

Vol. 99  
Issue 1

# The Guidon

October  
2024

Hays High School | 2300 E. 13th St. | Hays, Kan. 67601



## ELECTION DAY

Students share their views  
about upcoming elections

Pages 6-7

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## ON THE COVER



## ORGANIZATIONS

# Sponsors bring national FCCLA organization, to students at Hays High School this year

By Tavia Wynn-Coffman  
25twynncoffman@usd489.com

At Hays High School, a new student club has formed – Family, Career and Community Leaders of America (FCCLA) – sponsored by teachers Nicole Linenberger and Kathleen Vahling.

FCCLA is a national organization that is open to anyone interested in Family and Consumer Science. The club promotes leadership and growth through recognizing various roles, like being a family member, wage earner and community leader.

As for why the sponsors added FCCLA here, Linenberger said she was involved in FCCLA all four years of high school, serving as president for three years.

“This experience significantly contributed to my growth as a young adult,” Linenberger said. “It provided me with the chance to meet peers with similar interests and travel to showcase our work. At Hays High, we aim to offer students the same enriching experiences.”

Since being introduced at the start of the year, the Hays High chapter has 30 members with seven officers. President is junior Oaklye

Wichers; vice president of community service is sophomore Avery Arias; VP of finance is sophomore Morgan Armbruster; VP of membership is junior Kinslee Newell; VP of programs is junior Rylan Harrington; VP of public relations is sophomore Neema Murithi; and secretary is sophomore Olivia Brening.

“Representing FCCLA is an incredible opportunity to inspire students, as they develop essential life skills,” Linenberger said. “It’s deeply rewarding to witness their growth in leadership, critical thinking and community involvement.”

Already this year, members attended the district conference on Oct. 2 at Ellis High School.

“People from Hays learned a lot about the overall background of FCCLA,” Wichers said. “Everyone but three people are new to FCCLA, so

we enjoyed getting to know about it.”

Regarding competitive events, the state competition will be in Wichita on April 6-8, and the national convention will be in June in Orlando, Fla.

“Being part of FCCLA means contributing to a nurturing environment where students can thrive and prepare for their future careers and societal roles,” Linenberger said.



Photo courtesy of Nicole Linenberger

### OFFICER TEAM

Flanked on both sides by the club sponsors, Kathleen Vahling and Nicole Linenberger, the seven FCCLA officers gather outside Ellis High School on Oct. 2. The new FCCLA chapter attended the district fall conference to prepare for the school year.

## STUDENT SPOTLIGHT

Last year in October, many juniors here and nationwide took the PSAT. Almost a year later, in early September of this year, National Merit scholars received recognition. From Hays High School, senior John Weisenborn was named a National Merit Commended Student, and senior Caleb King was named a National Merit Semifinalist. King now will wait to see if he will be named a National Merit Finalist, which will be announced in early February 2025.



senior Caleb King

### Were you surprised that you had qualified as a semifinalist?

“I was amazed to hear about becoming a semifinalist. To qualify, I had to get a high score on my PSAT and be one of the highest scorers. I was surprised because I completely forgot about the test and did not realize something big would happen a year after.”

### What is your plan moving forward?

“After high school, I hope to go to a university to study either behavioral neuroscience or an area in music.”

### What inspired you to choose that path?

“I am inspired to go into either field because my passion to help others and connect with others through music and community.”

Reporting by Kennedy Fischer



## SECURITY

**SAFE & SOUND****Rumors of threats on district schools leads to added safety measures**

By Kennedy Fischer  
26kfischer@usd489.com

A long list of schools across the country were threatened recently, leaving many parents worried about sending their children to school and many students anxious about attending on the days of possible incidents. While this trend originated on TikTok and spread on social media, what was a problem all over the country also threatened Hays High School and Hays Middle School in September.

On Sept. 15, Hays Middle School experienced a written bomb threat, which was shared with a resident who reported it. The Hays Police Department and the Kansas Highway Patrol Emergency Service Unit searched the premises and found no explosives, but they did locate the person who made the threat. This was the first bomb threat since 2021, when in March, a student made a threat, and the school was locked down and the students were escorted out of the building.

"Thank you to the Hays resident for sharing the message and helping us to ensure the safety of the students," HPD Chief Don Scheibler said in a Hays Post article from Sept. 16. "The Hays Police Department works closely with USD 489 to ensure the safety and well-being of all the students, and we are grateful for this partnership."

Later that week, threats started circulating online about a school shooting set to occur at Hays High on Sept. 23. The first notification that the school

received came from a worried parent whose student had told the parent about the rumored threat, and the parent called principal Shawn Henderson. Henderson relayed the message to School Resource Officer Austin Spencer, who contacted law enforcement to continue the investigation.

During that investigation, police found that there was no credible threat to Hays High for Sept. 23. Instead, they discovered that rumors were spread from social media or through gossip, same as the other schools across the country.

"We did everything that we could to make sure that we were going to be safe that day and every day going forward," Spencer said.

However, on Sept. 23, many students did not attend school because of concerns that they or their parents had about possible violence.

"I didn't feel safe," junior Connor Werth said. "I didn't want to take the

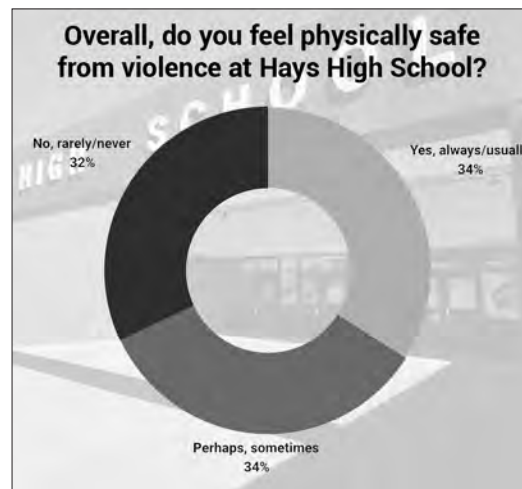
chance of being harmed or have the trauma of living through that. I would've felt a lot safer coming to school if the shooters couldn't buy the guns they use."

Some students said they felt safe in the school, though, especially since there was added security that day. While the school already had not allowed people to

prop open doors, Hays High's ISS supervisor Vinny Walker was tasked with making sure that all the doors were locked and looking for anything suspicious around the school building. On that specific day, HPD officers also monitored the school, watching for anything that raised suspicion.

And, as they always do, the office staff continued the practice of checking in visitors through the main office.

"The threats have been a trend around the country, so I didn't think anything would happen," senior Christan Miller said. "I think the administration and Hays Police Department controlled everything well."



Information from a poll of 113 students

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FACILITIES



Photo by Coy Stutterheim

**BUILDING PROGRESS**

Looking south from 13th Street, crews work on the new Hays High School building on Oct. 3. Crews broke ground on Oct. 4, 2023, and worked throughout the past year to frame the building, to add exterior walls and to begin interior work.

**Construction on new high school makes progress within past year**

By Brayden Staley  
27bstaleyherman@usd489.com

While most people know that Hays High School will be moving over to a new building next year, many may wonder about the progress on the construction, which is set to be finished by August 2025.

Design began after the \$143.5 million bond issue passed in May 2022, and construction started in October 2023, with work continuing to date.

The school is designed to have two wings. The left wing will house math and science classrooms while the right wing will hold arts and humanities classrooms, with electives mixed into both wings.

The building also will include an 800-seat performing arts center, a 2,000-seat main gym that will act as a storm shelter and other improvements.

“The vision of the new school starts with the ability to create collaborative working spaces for our students that are, quite frankly, state of the art and allow for engagement with our staff,” principal Shawn Henderson said.

Construction is divided into multiple areas, each designated by a letter, with A being the west part of the of the right wing, B being the inner part of the right wing, C being the entrance area, D being the inner part of the left wing, E being the east part of the left wing, F and G being the athletic areas and K being areas in current high school that will be used.

As for the progress, during summer, crews worked on pouring concrete slabs and on framing different areas using large steel beams. When the students returned in August, the structural framing for Areas A through E was completed. Most recently, crews worked on framing rooms and hanging drywall in areas of the main building, installing the windows in Area A and framing athletic areas. To date, Area A is mostly complete, with the other areas in progress. The building is still on track to be finished by the deadline for August 2025.

“The project is on time, and it’s on time because they have weather days built in, and we have not used all of those up,” Henderson said. “The last time I took a walkthrough, they were framing the classrooms so you could see where the walls are acutally going to go.”

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## CHANGES

## School adds multiple class offerings, including Freshmen Success Seminar

By Alijah Arias  
27aarias@usd489.com

This school year, Hays High School introduced 15 new classes, with one being required for all freshmen, while the others are optional electives.

Affecting all ninth graders, the Freshmen Success Seminar is a more structured Guided Personal Study (GPS). In this required class, freshmen learn how to set themselves up for success.

"We're really thinking about basic things that you need to know as a ninth grader at school," teacher Alex Underwood said.

The class was added to help freshmen to know information that teachers assumed they knew – information that they have had to show freshmen, which took up valuable class time in the past.

During each class, instructors use the first 15 minutes for a lesson that falls into three different categories.

The first category is the basics

of Hays High, which involves instructions, such as how to access Canvas, how to check PowerSchool, how to print documents and so on.

The second category covers what resources are available to the students. Some of the lessons include what help the Health Office, Room 102 or the School Resource Officer (SRO) can offer them for any issues.

The final category is post-secondary readiness, such as how to manage time, how to complete homework, how to study, how to navigate mental health issues, etc., which can be helpful right now and after high school.

After the lesson is over, students get work time, just like the normal GPS for the upperclassmen.

"Some students are already great about these things, but there are a lot of students who aren't," Underwood said. "And, so, we're really trying to help give everybody that kind of information so that way they can hopefully do better at school."



Scan for the full story!

## Staff members enact various new policies, including restricted cell phone policy in GPS

By Justin Houchen  
25jhouchen@usd489.com

Every school year, the administration introduces various new policies, and this year, there were again a few changes that students had to adapt to. The most prominent changes included the phone policy in Guided Personal Study (GPS), the tardy policy and the parking lot policy.

In GPS, unlike past years when students could use their phones during the last half hour of the class, phones are now prohibited. Instead, students must put their personal devices in a "parking lot" during the entire block.

"Not having phones, I think, works for kids that do use GPS," GPS supervisor Nicole Muench said. "With students that don't use GPS well, they don't have their phones for a distraction, and so, it's causing a little bit more of an uproar."

In addition to the GPS policy on phones, another policy that changed regards tardies. If students are

tardy beyond five minutes, the office marks them as an "extended tardy" in PowerSchool, which results in consequences of having to make up time during PRIDE Time in Room 102 or with a detention after school.

"It is time for time," principal Shawn Henderson said. "If you're 27 minutes late to school, you owe us 27 minutes. Time for time is trying to make sure students understand the value of being here and what those minutes mean. They're all lost minutes when they're not here, and we need them here."

A last major policy regards not loitering in the parking lot before or after school. According to Henderson, the point was to make the parking lot safer due to the amount of incidents last year with distracted drivers and pedestrians.

"We expect people to get in their vehicles and leave after the bell rings," Henderson said. "There are a lot of places to hang out. The high school parking lot is simply not one of them. And, the purpose and the reason behind it is safety. That's it."



# ELECTION 2024



With Election Day on Nov. 5, students share their views on issues of concern to them

## TOP ISSUES FOR HARRIS VOTERS



### STUDENTS ON THE ECONOMY

**Senior Cooper Lindenmeyer:**

"I think the economy has been better. For someone like me, I'm graduating this year and going off into the real world soon, and right now, it's [the economy] not the best it's been."

**Junior Annie Humphrey:**

"Inflation and the cost of everything is too high. Groceries, gas and basic necessities, I think, are way too high. I think the government is making it worse."

### STUDENTS ON FOREIGN POLICY

**Junior Bryler Russell:**

"The United States shouldn't get involved unless that country *acutely* needs help. For example, at first, Israel was attacked, so it made sense to support them, but after that, we shouldn't have been involved at all."

**Sophomore Brooklynn Koerner:**

"The United States has various ways of involvement in wars, like, providing military support, humanitarian aid and diplomatic efforts. I think we should be helping the countries in need."

### STUDENTS ON GUN VIOLENCE

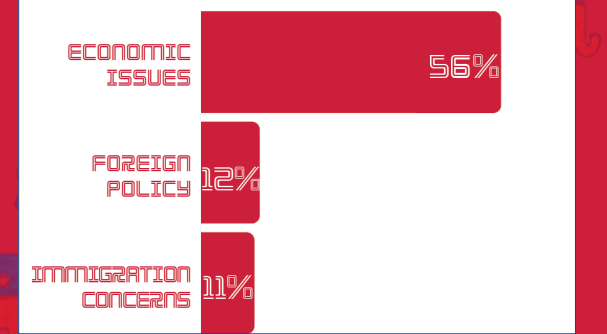
**Senior Cy Drobeck:**

"Gun violence is a serious issue in the United States because it's led to the loss of too many lives and too many injuries. I wouldn't go so far as an assault weapons ban, but definitely make it harder for people to get weapons."

**Sophomore Daniel Adkins:**

"People should have to prove they're mature enough to own a gun. I think there is a correlation between access to guns and gun violence, but I think that if somebody actually wanted to do harm, they would do whatever they needed to, to get a gun."

## TOP ISSUES FOR TRUMP VOTERS



### STUDENTS ON THE ENVIRONMENT

**Junior Jaxon Stoffel:**

"Environmental issues are a concern because, if we don't take care of the planet, it's not going to be there for much longer. Climate change is something that I feel needs more attention."

**Freshman Peyton Willeford:**

"Environmental issues are a big concern right now. I think climate change needs more attention because, since we're so young, I want to live a clean life. The government should take it more seriously."

### STUDENTS ON IMMIGRATION

**Junior Olivia Goetz:**

"I think immigration policy is not good right now. The government should enforce stricter borders. As long as there are legal forms, then it's okay. But, if it's illegal, then no."

**Freshman Carissa Sun:**

"I think immigration is beneficial to both the United States and the immigrants. My parents are legal immigrants from China, and they were able to receive better education after coming to the U.S. Allowing immigration diversifies and enriches the culture in the U.S."

### STUDENTS ON REPRODUCTIVE RIGHTS

**Anonymous Junior Female:**

"I think that abortion should only be allowed if it's going to kill the mother. If you don't want the child, you should give it up for adoption. The government should base it [abortion] on the circumstance, and if the mother's life is in danger, then allow it."

**Sophomore Parker Unruh:**

"I think that *women* should be able to make the decisions for it because, you know, we're *women*."

34%  
of all students polled voted  
for Kamala Harris

66%  
of all students polled voted  
for Donald Trump

40%  
of females polled voted  
for Kamala Harris

60%  
of females polled voted  
for Donald Trump

26%  
of males polled voted  
for Kamala Harris

74%  
of males polled voted  
for Donald Trump

46%  
of females polled said  
"Economic Concerns"  
was their top concern

52%  
of males polled said  
"Economic Concerns"  
was their top concern



### Praises

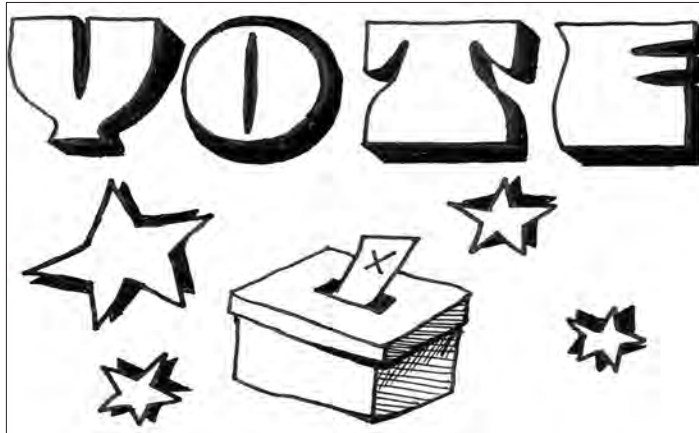
- Ranch
- Ctrl+Z
- Crispitos
- Apple Car Play
- Sunday mornings
- Puppies in school
- StuCo's HoCo plans
- NeeDoh cubes

### Protests

- Inflation
- Junior year
- Pointless meetings
- Career Ex work logs
- Hot weather in October
- Removing 'to be' verbs from essays
- Spreading rumors online
- Beethoven's "Symphony No. 1"

### Staff Playlist

- Alijah Arias**  
"Coincidence"  
by Sabrina Carpenter
- Reagan Bates**  
"Too Many People"  
by Paul and Linda McCartney
- Eleanor Bittel**  
"I Love Uou, I'm Sorry"  
by Gracie Abrams
- Hank Corsair**  
"Lose Yourself"  
by Eminem
- Delia Dixon**  
"Kilby Girl"  
by The Backseat Lovers
- Kennedi Fischer**  
"Crush"  
by Ethel Cain
- Justin Houchen**  
"Money Game, Pt. 2"  
by Ren
- Kale Schwein**  
"Brazil"  
by Declan McKenna
- Brayden Staley-Herman**  
"Fight Song"  
by Rachel Platten
- Coy Stutterheim**  
"Painkiller"  
by Judas Priest
- Clare Tholstrup**  
"Life on Mars?"  
by David Bowie
- Katelyn Willemsen**  
"Movie Star"  
by Lizzy McAlpine
- Tavia Wynn-Coffman**  
"Picture You"  
by Chappell Roan
- Jessica Augustine**  
"Killed a Man"  
by Post Malone



Cartoon by Eleanor Bittel

## Despite only being teenagers, students should get involved

As students in a small, rural Kansas town, it can be difficult for our voices to be heard. It is easy to tell ourselves that our concerns are being minimized, but it does not have to be that way. As we find ourselves near the end of a controversial presidential election, it is important for us to realize where we stand.

Since most students cannot vote in elections, they just ignore politics as if it is not a big deal. However, it is a big deal. Our generation will be the next to determine how the world functions, so it is important for us to educate ourselves.

To start, people always say, "Educate yourself by watching the news!" but we need to be careful when choosing new sources and evaluating the information being presented. Some news channels lean towards being Democrat or Republican without saying they are, even though they should be unbiased. For instance, presidential candidates Kamala Harris and Donald Trump both have a preference on what news network they want for their major debates. Harris prefers to debate on the Cable News Network (CNN) while Trump wants to debate on the Fox News channel. Being young, it can be easy for us to believe everything we see in the media, but we should really find balanced, fair, objective news sources for the best information.

Beyond just being educated about the candidates, teenagers need to be aware of their right to vote and the process for registering to vote. Voters must be a U.S. citizen, must register to vote by the required deadline and must be 18 years old on or before Election Day. But, according to [www.bgca.org](http://www.bgca.org), research shows that young people, ages 18 to 29, have a tendency not to vote in elections. They may not know their rights. They may not know how to get registered. They may not care. But, they should. Voting is not only an American citizen's right and civic duty, but also it is a device that shapes our world.

While not everyone can vote yet, they can still be involved politically. Students should look for any opportunities to participate in political events in the school and in the community. There are events, such as at Fort Hays State University, that students can attend to learn more about local, state and national politics. Or, students can simply talk with their families, friends and peers about politics to get different points of view.

Overall, we need to educate ourselves more about the political process. We will be the next generation to make the decisions that could make or break our future, so we should start being more informed now.

### Opinion of the Guidon Staff

Agree: 13  
Disagree: 0

### The Guidon Staff

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- Copy Editor/Entertainment Section Editor**  
Clare Tholstrup
- Copy Editor**  
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Jessica Augustine

### Information/Policies

The *Guidon* print edition is published seven times a year by the Digital Media Design and Production class at Hays High School in Hays, Kan., and it is printed by Northwestern Printers in Hays, Kan.

The *Guidon* is a student-produced newsmagazine published to inform and entertain the Hays High community, to record the history of the school and to serve as an educational tool for journalism students. Under the supervision of a faculty adviser, journalism students have the opportunities to inform, investigate, entertain, interpret and evaluate in an open forum – all accepted functions of the traditional free press – and have the responsibilities to provide accurate, fair, objective and truthful coverage. Should unintentional errors in content be made, they will be retracted in the next issue of the school year.

The views expressed here are those of *The Guidon* staff and do not express the opinions of the USD 489 Board of Education, administration, faculty or staff. Advertisements must meet content, deadline and size requirements, and acceptance does not constitute an endorsement from the student staff or by the school district.

The staff welcomes letters to the editor, as long as they are not libelous, an invasion of privacy, obscene or copyright protected. Letters must be signed and must include the writer's name, address and phone number.

The *Guidon* print edition earned the Kansas Scholastic Press Association All-Kansas Award in 2009, 2010, 2013, 2014, 2015, 2016, 2018, 2019, 2021, 2022 and 2024; received the National Scholastic Press Association Pacemaker Award in 2009; was an NSPA Pacemaker Finalist in 2009 and 2011; and received the NSPA First Class Award in 2012, 2018, 2021, 2022, 2023 and 2024.

Other policies are available upon request by contacting adviser Jessica Augustine at [jaugustine@usd489.com](mailto:jaugustine@usd489.com).

### Contact Us

Hays High School Guidon Newsmagazine  
2300 E. 13th St.  
Hays, Kan. 67601  
785-623-2600  
[jaugustine@usd489.com](mailto:jaugustine@usd489.com) (Adviser)  
[25twynncoffman@usd489.com](mailto:25twynncoffman@usd489.com) (Editor-in-Chief)  
[www.hayshighguidon.com](http://www.hayshighguidon.com)



# RANDOM THOUGHTS WITH REAGAN

## New columnist introduces readers to her random thoughts from her journal

For my standing column this year, I have decided to keep random journal entries about events that I experience and thoughts that pop into my brain, both relevant and irrelevant. For this month, I have some odd stories and silly thoughts I wanted to share with the world.

**Sept. 23, 11:36 p.m.** I am about to rest after the interesting events of this evening, but I thought I should jot down this interaction, as I think it will make for a funny first entry.

My boyfriend, Justus, and I were on our merry way to acquire Cold Stone ice cream, but while we were driving down the alley, we were stopped by a rabbit in our way. This was not any ordinary rabbit - it was a domesticated rabbit, a pet.

Justus stopped the car, and we both hopped out to catch the little guy. To our surprise, there were two more pet rabbits in the backyard of the house we were behind. After much trouble, Justus caught the first rabbit and put him safely down near his other rabbit friends.



By Reagan Bates  
25rbates@usd489.com

We ventured to the front door of the house to let them know that their rabbits were loose. However, after talking to the kind lady at the door, we found that these rabbits did not belong to her but to people down the street, and she told us that this was not the first time they had been in her yard. We apologized to the woman for bothering her so late and wished her a good night. I then had to rush to my car because I was already late for my curfew. And, I never got my Cold Stone ice cream :(

**Sept. 24 9:02 p.m.** Both old guys were safe on "Dancing with the Stars!" What a revelation! Yay for them!

**Sept. 25 1:03 p.m.** Ranch has to be the most superior dipping sauce. It truly goes with (almost) anything. You will

never catch me missing an opportunity to dip something in ranch; I love it too much.

**Sept. 28 3:40 p.m.** I fear I just saw Spider-Man in Walmart - very scary.

**Sept. 29 12:49 a.m.** My Top 5 karaoke songs at this very moment in time:

1. "Man or Muppet" by Jason Segel
2. "The Old Apartment" by Barenaked Ladies
3. "1985" by Bowling for Soup
4. "One Last Breath" by Creed
5. "Undone - The Sweater Song" by Weezer

**Sept. 30 1:38 p.m.** I just got pulled over for the FOURTH time as a young driver. In case you were worried, I avoided getting a ticket, also for the fourth time.

The first time that I got pulled over, I was 15, driving with my dad. I turned left out of the right lane on the weird road by the university campus with the silly hump in the middle of it (West Seventh Street). Fortunately, I only got a verbal warning.

The next time was for not having my headlights on, even though I turned the knob to make sure they were on literally SECONDS before being pulled over. He gave me a written warning that time.

The third time was because I supposedly did not get far enough over when a cop had someone else pulled over, so he whipped around and got me. That guy also gave me a verbal warning.

Then today, it was for speeding. I got away with a written warning yet again.

## Policy prohibiting phone use in GPS unfair to many students

This year, policies for the required Guided Personal Study (GPS) classes have changed. There are stricter rules regarding students using their phones, doing their homework and passing to other classrooms. And, a lot of students are not happy about these changes.

Of the rules, the biggest issue that bothers students is the phone policy. Students are asked to put their phones in a "parking lot" for the entirety of the block. Phones are not allowed to leave the lot, regardless of if students leave class to use the bathroom or if they need to contact their parents or guardians. This makes many of us upset, and legitimately so. There are multiple reasons why many of us think phones should be allowed.

For one, some of our homework involves using our phones. For instance, as a journalism student, when I interview someone, I record it on my phone, so I can listen to the audio later to find the quotes I would like to use and to ensure their accuracy. Another instance that I know of involves students who are taking Career Exploration who have needed to contact

their supervisors but are unable to do so because they cannot use their phones. There are also students who run social media for their classes, clubs or teams, and they need to use their phones to do so, as social media is not accessible on our school laptops.

Along with needing phones for homework, I do not see why we should not be allowed to be on them, especially if our work is done. As a student who is very involved, getting to use my phone after finishing my work is something that helps me unwind. It can be nice to have some downtime in the school day to scroll on my phone before I go to my next class.

While phones can be a distraction and can prevent students from getting work done, I think the rules could have been gone about in different ways. Last year, the rule was that students could not be on their phones before a certain time. They could still have their phones with them, such as to change

their music, but they were not allowed to use their phones without permission. If we needed phones for homework, we could use them after that time was over. I think that worked because we were treated as

if we could be trusted by the adults unless we betrayed that trust repeatedly. That also created a mutual respect and better environment between the students and the teachers.

Making all students be without phones in GPS is clearly not the best solution. Instead, phones could be allowed until individual students show that they cannot be productive, and then those students would get privileges revoked. Many students have not caused problems at all, so I do not think

it is necessary to take away everyone's privilege of having their phones.

Staying off of phones is not an impossible task, but it is the idea that we, as teenagers, seem not to be trusted by adults with these new changes.



By Katelyn Willemsen  
25kwillemsen@usd489.com



COMPETITION

# FALL SPORTS UPDATES

## With season ending within the month, teams assess their performances

By Kale Schwien  
25kschwien@usd489.com

<p align="center"><b>CROSS COUNTRY</b> with senior Taevian Maupin</p> <p><b>How has the season progressed so far?</b> "I would say that my senior year in cross country is showing that all my years of work are starting to show."</p> <p><b>Who has been the toughest competition?</b> "My biggest competitor would be my long rival from Salina Central."</p> <p><b>What are goals for the rest of the season?</b> "I hope for the rest of the season to continue to show progress and hopefully get in the low 16's. As for my team, I would like to see the rest of my varsity squad to lower the gap times and get higher team rankings."</p>	<p align="center"><b>FOOTBALL</b> with coach Tony Crough</p> <p><b>How has the season progressed so far?</b> "We've done good so far. We have been where we thought we'd be, we've beat the teams we thought we would beat and both losses have been to tough teams. It's hard to say what we predict our record to be, but we hope that we are 6-2 going into the playoffs."</p> <p><b>What are goals for the rest of the season?</b> "We are trying to be more consistent with taking care of the ball and trying to be more clean on every play. [The goal is] to get better as a team and just to work together. The more they're around each other and the more time they spend together helps them play for each other on the field."</p>	<p align="center"><b>GIRLS GOLF</b> with senior Jaycee Oakley</p> <p><b>How has the season progressed so far?</b> "We have had a fun season! Everybody has improved each tournament we have played."</p> <p><b>Who has been the toughest competition?</b> "Our biggest competitor will definitely Naomi Knootz from Newton. She hits the ball really well, and she's always in the Top 5."</p> <p><b>What are goals for the rest of the season?</b> "We will only continue to shoot better and compete against some really good players. I also think it'd be cool to place at regionals and make it to state again. We can get better this season by keeping a positive mindset and working on weaknesses in the course."</p>
<p align="center"><b>BOYS SOCCER</b> with senior Kenny Fisher</p> <p><b>How has the season progressed so far?</b> "I think we've done a decent job so far. We've had our moments in games, like the Salina South game, where we've played to our best but also a few mistakes along the way."</p> <p><b>Who has been the toughest competition?</b> "Our best competitor in WAC would be Dodge City, who is always a force to be reckoned with."</p> <p><b>What are goals for the rest of the season?</b> "We need to improve our chance creation strategies, as the chances we are currently creating are lower-percentage shots. If we can do that, then we will progress to the next step as a team."</p>	<p align="center"><b>GIRLS TENNIS</b> with coach Kayla Brown</p> <p><b>How do you think the season went?</b> "I was really pleased with both the varsity and JV competitions we participated in this season. There were multiple individual Top 3 placers, as well as top team finishes. After each competition, players were able to evaluate the things they did well and aspects of their game that need work. If they didn't do so well at a meet, I believe it then motivated them to continue to improve and be better the next time they compete."</p> <p><b>Who was the toughest competition?</b> "Garden City did not graduate anyone from their varsity team last year so they were our toughest competition in the WAC."</p>	<p align="center"><b>VOLLEYBALL</b> with senior Molly Martin</p> <p><b>How has the season progressed so far?</b> "We have done pretty good this season. We have already improved, but by the end of the season, we should be dominate."</p> <p><b>Who has been the toughest competition?</b> "Our biggest competitor is Great Bend. This year, we will go head-to-head, especially since they are a WAC competitor."</p> <p><b>What are goals for the rest of the season?</b> "A way for us to improve would be to continue to work our connection. We are a young team with only two seniors. We are starting to get in our groove, and once we work on a few more things, we will be great."</p>



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ATHLETE  
SPOTLIGHT

Football

## senior Wyatt Kirkpatrick

Just weeks into his senior season, linebacker Wyatt Kirkpatrick has shown he is a leading force for the defense, being named one of the team captains this year and already receiving multiple college offers.

**What has helped you deliver success on the football field?**

"The thing that has helped me the most is supportive teammates and coaches, pushing me in the right direction to do the right things."

**Who or what inspired you to play football?**

"My dad really inspired me to play football, as he has been there for me every step of my athletic journey."

**How did you feel, receiving your first college offer?**

"Getting my first offer felt like a weight off of my shoulders. The recruiting process is stressful, but it's pretty cool to see your hard work being shown on a big level and getting good recognition from it."

Reporting by Hank Corsair

## HISTORY

# Longtime rivalry with Great Bend Panthers creates enthusiastic environment at games

By Hank Corsair  
25hcorsair@usd489.com

One of the most interesting aspects in sports is the rivalry between two teams. And, at Hays High School, the Indians are not an exception.

Ask any Hays High student or local community member who the Indians' rival is, and everyone will likely tell you about the ongoing rivalry with the Great Bend Panthers. Although many people love watching the rivalry games, they may not know the history behind the rivalry.

"The two started playing in 1921 and have played every year since," Eagle Radio broadcaster Dustin Armbruster, who serves as the voice of the Indians, said. "Proximity is a major reason for the rivalry. For many schools, their rival is the closest school of a similar size that they play."

Armbruster said that the creation of the Western Athletic Conference (WAC) in 1984 was when the rivalry really escalated between Hays and Great Bend.

"The two had been in the same conference before the WAC formed, but the WAC meant they were each other's closest opponent by mileage,"

Armbruster said, as the two high schools are separated by about 63 miles.

With both schools being original members of the WAC and still being part of the WAC, along with Dodge City, Garden City and Liberal, the rivalry has only intensified over the years.

Another reason for the heightened rivalry is that the two teams play each other so often in the various sports. Hays High often faces Great Bend four times in sports such as basketball, baseball and softball. The last of these games often is an elimination game, so the emotions run high.

"The rivalry also escalated with the two schools being placed in the same district and substate," Armbruster said. "So, not only did the two play regular season games, but in football, it could mean who moved on to the playoffs, especially when only one team made it out of each district."

The rivalry between the Indians and the Panthers also means a lot to the student body and to the fans, as the student section is often packed with students who dress up in various game themes when the schools face each other in the major sports.

"I think the Great Bend/Hays rivalry means a lot as a student," senior Trace Jacobs said. "It gives you the bragging rights and a lot of pride when you get to beat down and win against your rivals."

Students normally show a lot of energy and passion when the teams play.

"The best part of the rivalry is the way it brings together the Hays High student body," senior Kallyn Meyers said. "At games where we play Great Bend, the student section is always electric, and everyone is so excited to cheer on our team. Just the environment that comes with the rivalry is my favorite part."

So far this season, the Indian boys soccer team has picked up two wins against the Panthers. Great Bend got the win in volleyball, but the two will meet again later this month at the WAC tournament on Oct. 19.

There are still chances to watch Hays High take on Great Bend, as the Indians and the Panthers will meet on Oct. 18 for football. There will also be two basketball matchups in late January and late February, and the Indians will meet the Panthers in baseball, softball and girls soccer in the spring.

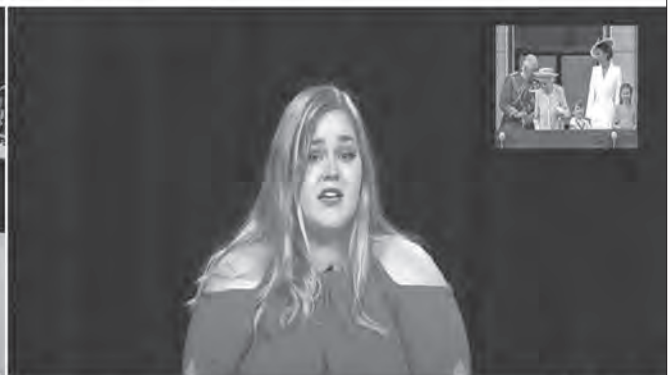
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HALLOWEEN

# SPOOKY SEASON

## From homemade to purchased, Halloween costumes have changed over time

By Clare Tholstrup  
25ctholstrup@usd489.com

GUESS WHO  
THE GUIDON STAFF  
MEMBERS ARE!



MORE IDEAS  
FOR DUOS

- MULDER AND SCULLY FROM "X-FILES"
- DEBBIE AND FESTER FROM "ADAM'S FAMILY VALUES"
- THE BULLIES FROM "HOCUS POCUS"
- KIRK AND SPOCK FROM "STAR TREK"
- SONY AND CHER
- ELVIS AND PRISCILLA

COSTUME IDEAS  
FOR GROUPS

- THE BEATLES
- THE SPICE GIRLS
- "THE BREAKFAST CLUB" GROUP
- HEATHERS FROM "HEATHERS"
- SUSPECTS FROM "CLUE"
- THE "SCOOBY DOO" GANG
- "INSIDE OUT 2" EMOTIONS
- FOUNDING FATHERS
- THE CASTAWAYS FROM "GULLIGAN'S ISLAND"
- "PEANUTS" CHARACTERS
- "GHOSTBUSTERS"

It is that time of the year again. Spooky season is upon us. It is the time for going to pumpkin patches and haunted houses, eating tons of candy, watching some scary movies and dressing up in costumes.

According to an article from the Library of Congress, Halloween originated from a Celtic festival to celebrate the end of summer and the harvest season. At this festival, people wore costumes or disguises to confuse or ward off evil spirits. This tradition continued over time.

In the late 1800s, a Business Insider article said people dressed in classic, homemade costumes, often resembling ghosts or witches.

At the turn of the century, costumes took on the look of figures from other cultures. While some stuck with classic costumes, others searched for exotic looks.

The early 1900s is when costumes became more than homemade. Stores sold costumes made from paper with various printed images.

The 1940s brought in the idea of costumes people could buy with all the accessories. In stores, people could purchase boxes with a plastic mask and a fabric costume.

Television became popular in the 1950s, and with it, came the desire to dress like television

characters. Costumes included Disney characters, cartoon characters, cowboys and more.

"Inspiration came from whatever we had around the house," science teacher Cheryl Shepherd-Adams said. "Buying costumes just wasn't done on our family's budget. My friends bought costumes so they could go as princesses, clowns and cheerleaders; I was a robot, gypsy and a hippie."

Popular culture continued to play an enormous role in costume design. In the 1970s, costumes reflected movies. A holiday centered around creepy things correlates to creepy movies, and with the rise of the horror genre in the 1980s, costumes became scarier and gorier.

Current trends and popular culture continue to play major parts in the easy-to-grab costumes at stores, as well as what people create on their own.

"Last year, I went as a killer clown," junior Bryler Russell said. "I bought a regular clown costume and added some fake blood, and my face paint was kind of a combination of the Joker, Pennywise and Art the Clown. To top it all off, I had a long, black trench coat."

With Hays High School not having school on Halloween and the following day, this year offers the perfect opportunity to dress up and get in the spooky spirit.

COSTUME IDEAS  
FOR INDIVIDUALS

- DAVID BOWIE
- A POLITICIAN
- CLASSIC HORROR VILLAINS
- GLENN POWELL IN "TWISTERS"
- BRUCE THE SHARK FROM "JAWS"
- VECTOR FROM "DESPICABLE ME"
- FAY WRAY IN "KING KONG"
- FERRIS BUELLER FROM "FERRIS BUELLER'S DAY OFF"

COSTUME IDEAS  
FOR DUOS

- WAYNE AND GARTH FROM "WAYNE'S WORLD"
- GRADY TWINS FROM "THE SHINING"
- WESTLEY AND BUTTERCUP FROM "THE PRINCESS BRIDE"
- MARTY MCFLY AND DOC BROWN FROM "BACK TO THE FUTURE"
- JEDEDIAH AND OCTAVIUS FROM "NIGHT AT THE MUSEUM"



Answers from Top to Bottom: Clare Tholstrup, Reagan Bates, Tavia Wynn-Coffman, Delia Dixon



## Anticipated Albums

- Andrea Bocelli - "Duets"
- Kelsea Ballerini - "Patterns"
- Halsey - "The Great Impersonator"
- Joe Jonas - "Music for People Who Believe in Love"
- Pixies - "The Night the Zombies Came"
- The Cure - "Songs from a Lost World"
- Tomorrow X Today - "The Star Chapter: Sanctuary"



## Future Films

- Oct. 4  
"Joker: Folie a Deux"  
"Monster Summer"  
"White Bird"
- Oct. 11  
"Piece by Piece"  
"Saturday Night"  
"Terrorific 3"
- Oct. 18  
"Goodrich"  
"Smile 2"
- Oct. 25  
"Conclave"  
"Venom: The Last Dance"



## Witty Wisecracks

- How do you fix a flat jack-o-lantern?  
With a pumpkin patch!
- Why are graveyards so noisy?  
Because of all the coffin!
- What is it liked to be kissed by a vampire?  
It is a pain in the neck!
- How do vampires start their letters?  
Tomb it may concern...
- Why don't werewolves ever know the correct time?  
Because they're not whenwolves!
- Why are ghosts so terrible at telling lies?  
Because you can see right through them!