

SOCIAL MEDIA

Well-known screen addiction has expanded its reach among the teenage population Page 6

MUSIC CHANGES

Music program adds classes to the curriculum, including splitting the orchestra Page 12





2300 E. 13th ST. • HAYS, KAN. 67601

pet in there and put in

made a big difference."

were also repainted, and

the boys' varsity locker

room had all the lockers

removed and replaced.

ects include new keycard

the

sound

Every

wall

Some other minor proj-

entries on the

locker rooms and

as well as a

117A and 117B.

the Board of Ed-

ucation budgets

very strictly for

the large projects

that need to be

done. Part of the

money is set aside for recur-

ring maintenance projects.

ects require looking ahead

one to three years in ad-

Sometimes these proj-

building,

barrier

vear.

between

All the locker rooms

Linn said. "That

tile,"

TRANSFER STUDENTS

Transfer students adapt to life at new school

By Alicia Feyerherm

The start of each school year comes with its own set of stresses and worries, whether it be finding people you know in your classes or keeping up with rigorous courses.

However, for transfer students, such as junior Trista Flock, the start of this school year was more stressful than normal since she had to learn adjust to her new school, Hays High School.

went to school in Larned, and we moved multiple reasons,' Flock said. "The main two were that we didn't like the town, and there are many more opportunities in Hays.

Flock has noticed many differences between Hays and Larned, including a wider selection of classes and more noticeable diversity and that Hays is three times the size of Larned.

"I honestly love it," Flock said. "It is such a big change from that tiny town, and I am actually challenged here. Everyone has been so nice."

Flock is looking forward to making friends and joining the girls basketball and softball teams this year.

Junior Gabe Rupp is another transfer student. but instead of transferring from another town, he transferred from the other high school in Hays, Thomas More Prep-Marian Junior/Senior High School.

"Moving to a bigger school is stressful to some extent," Rupp said. "I thought it was going to be overwhelming, but it really isn't. It's a much better environment in general, and I think I'm going to like it a lot."

One of Rupp's main reasons for leaving was because TMP did not offer a military program.

He also felt like he needed a "fresh start" and that Hays High was the best option for him.

"I'm looking forward to meeting a lot of new people and making new friendships," Rupp said. "It seems pretty easy to do that here.'

21 a feyer herm@usd489.com



ALEXIS PFANNENSTIEL / The Guidon

Junior Trista Flock is one of the transfer students this year. Flock moved from Larned to Hays for more opportunities at school and in town.

Fixer Upper

USD 489 completes summer renovations

By Allison Brooks Hays High Guidon

A worn-down parking lot, a defenseless front entrance and old, dirty carpets: these are all problems students will not have to deal with anymore because of the renovations done to the school over the summer.

A few major and minor projects took place in the school building to prepare for the coming school year over the past couple of months.

One of the larger projects that took place was putting new carpet in the library and rearranging the entire space.

"The old carpet had been there for a long time," assistant principal John Linn said. "That was a major upgrade. It just looks so much better."

Another large project that took place was replacing all the glass in greenhouse.

"It had some hail damage that had occurred quite a while ago, and they just got around to re-doing

the whole greenhouse," Linn said.

Some of the other larger-scale renovations that took place were repaying parts of the parking lot, reinforcing the main entrance and reflooring in the several classrooms.

entrance was secured to keep more control on who enters the building, people now can only enter through the office and they have to be buzzed in by the secretaries.

"In the science classroom, 124, we took out the car-



PARKING LOT-THEY REPAVED AND REPAINTED A SECTION OF THE PARKING LOT OVER THE SUMMER

FRONT ENTRANCE THE FRONT ENTRANCE WAS REINFORCED SO THAT THE ONLY POINT OF ENTRY DURING THE DAY IS THROUGH THE





GREENHOUSE-HAIL DAMAGED THE GREENHOUSE A FEW YEARS AGO AND OVER THE SUMMER ALL THE GLASS WAS REPLACED

vance in order to assess the resources needed to

complete each of the jobs. There is a plan for every project that gets done, and if an emergency RENOVATIONS

project comes up that must be handled, the board is able to take care of those situations as well.

"In an older building, there's always issues that come up that they know they have to plan for, like the roof and things like that," Linn said. According to Linn, a lot of the renovations done

ALEXIS PFANNENSTIEL / The Guidon

"They did a tremendous job of getting everything ready for the school year," Linn said. "We just want this to be a nice place for everyone to come to school."

were just for general upkeep or safety reasons.

21 abrooks@usd489.com

RESPONSIBLE SENIORS

Counselors work with seniors to provide future options

By Allison Hillebrand Hays High Guidon

A priority among high schools and counselors preparing students and their parents for after graduation.

Before PRIDE Night on Aug. 26, counselor Amy Miller presented to senior parents about the

tasks in need of completion before their children head out into the world.

Two days after the presentation, the counselors presented the same information to the senior class.

"There are different post-secondary options," counselor Suellyn Stenger "Students might said.

enter the workforce, do on the job training, enlist in the military, go to a community college or technical school or attend a four-year university."

By 2020, 71 percent of jobs in Kansas will require a post-secondary credential, Stenger said.

presentation

also covered the steps to apply to these postsecondary institutions.

"The first one is just gathering information," Stenger said. "The more information you have, the better you can make an informed decision."

Stenger advised that students make the trip to visit the campus of the colleges to which they intend to apply.

"Campus visits can be a decision maker," Stenger said. "And, then, it is just making the final decision of where you are going to go and comparing. The comparisons may be made by the amount of

financial aid or scholarships you would receive."

For students still undecided, Hays High will be hosting another college and career planning conference on Tuesday, Oct. 22 that will be available to parents as well.

See "Seniors" pg. 2

News

YOUR VIEW

How have you prepared for college so far?

"Looking at different schools and scholarships and picking a major. Trying to get everything in order so I don't have to rush when I get in." -senior Addison Speier

"High school." -senior Zoe Buffington

"At the end of this year, I will have about 23 concurrent credit hours." -senior Kari Satomi

"Going on campus visits, looking and applying for all types of scholarships, basically all the stuff like that." -senior Jimmie Roe

What would you consider the best part of your summer?

"I went overseas to Laos and Thailand to meet my family and relatives.' -junior Ashley Vilaysing

"When I went to Virginia and New York." -sophomore McKayla Medina

"Going to a rodeo show." —freshman Sydney Potts

"Getting to spend time with my girlfriend." -sophomore Jermey Gardner

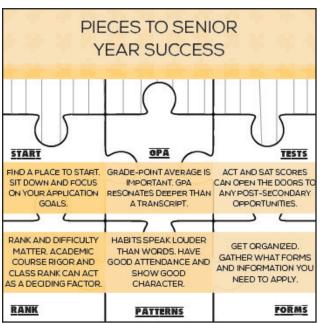
"When I went to band camp."

—senior Paige Beamer

"Horseback riding." –junior Ashley Vredenburg

"Going camping with my boyfriend's family." -sophomore Kayla Apalategui

SENIORS/Seniors receive scholarship information



PAIGE POLIFKA-DENSON/The Guidon

• FROM PAGE 1

Although some students may not be looking at a specific college, there are still scholarships for which one may apply.

The Dane G. Hansen scholarship is one of the most popular in Northwest Kansas. The scholarship is granted qualified recipients "demonstrate a strong desire for community improvement."

To have taken the Hansen Academic Scholarship Test on Sept. 11 at the Robbins Center at Fort Hays State University, a student must have taken the ACT with a composite score of 21 or higher and have at least an unweighted 3.5 GPA.

Similar to other scholarships, this scholarship recommends that students are active participants in extracurricular and community activities.

After taking the test. students who scored well will receive a call back the committee. from

Outside of scholarships, students should also complete the Free Application for Federal Student Aid (FAFSA), as early as Oct. 1, Stenger said.

The school will be hosting a financial aid night on Sept. 16 to gain more information about the FAFSA and scholarships.

Although considering one's path after high school is usually in one's best interest, Stenger said, a student's attitude affects the outcome.

"I have a favorite saying: 'Whether you think you can, or you think you can't, you're right," said. Stenger "Your thoughtscontrol your behavior. Having a positive attitude and gaining as much information as you can to make an informed decision is extremely important."

20 a hille brand@usd489.com

Senior Landon Dinkel applies for tour to Washington, D.C.

By Levi Weilert

The Electric Cooperative Youth Tour gives students the chance to travel to Washington, D.C., for a week to visit historic sites. The organization also educates the students on how to be leaders.

The 2019 tour was from June 13-20, and 40 students total from Kansas met in Topeka before flying off on June 14.

One of these students was senior Landon Dinkel.

"I went on this trip because my sister had gone on this same trip about three years ago," Dinkel said. "I knew what a great opportunity it was to learn about our government and how it works, meet new people and get out of my comfort zone."

Midwest Energy sent five students from the local area who applied on its website to go.

"I had to go on to their website and enter in some of my information and answer a few questions that they ask about why I wanted to go and what qualified me to go," Dinkel said. "It was a really easy application."

The Electric Cooperative Youth Tour has sent more than 450,000 students to Washington, D.C., every June since the 1950s. The tour is organized by the National Rural Electric Cooperative Association with help with various companies, such as Midwest Energy.

ent things," Dinkel said. we went to all of the memorials and monuments. We also went to the Smithsonian Museums.

big variety of things."

"We did a lot of differ-Washington, D.C.,

"One day we ventured out of Washington, D.C., and went to Baltimore to the National Aquarium, and we went to the zoo. It was just a

To apply for the trip, one have to be a junior, receive



COURTESY PHOTO

Senior Landon Dinkel attended the Electric Cooperative Youth Tour through Midwest Energy. The tour was in Washington D.C. from June 13 to June 20.

electric or natural gas from Midwest Energy, and go to its website to apply.

"The most exciting part

was probably going to the memorials and building a bond with the other students that were there,"

Dinkel said. "I also loved going with friends I had only known for a week." 21mweilert@usd489.com



1708 VINE ST HAYS, KS **(785) 638-8100** STUDENT LIFE

SUMMER OPPORTUNITIES

Senior Mulu Bannister competes at national forensics competition

By Allison Hillebrand Hays High Guidon

After months of practice and anticipation, senior Mulu Bannister was finally able to compete at the National Speech and Debate Association (NSDA) competition held in Dallas this summer.

"Before we went to Dallas, Mulu probably spent over 150 hours with me," instructor Codi Fenwick said. "And, that doesn't include the time she spent on her own."

The practice paid off, Fenwick said, because it led Bannister to the sixday competition, from June 17-21. Registration and workshops took place on June 16.

"It was eight days where we got up early and got home late," Fenwick said. "It was full of great forensics, acting and debate."

Bannister competed in six rounds of preliminary competition in two days, several of which she scored in the top half of her section.

The days following Bannister's rounds, she was able to watch and support the other competitors as they continued to advance.

"She didn't end up breaking into the outrounds," Fenwick said. "But, her scores showed she went to compete and did a good job."

Although Bannister did not place at the NSDA competition, she said she was extremely grateful for the opportunity.

"I was nervous the first day of the tournament," Bannister said. "Once I did the first round, I got into a flow throughout the tournament."

Bannister said this was the highest level of competition she had been at.

"This made me work harder than ever before." Bannister said. "It made me better. I hope I get the opportunity to do that again this coming year."

Throughout the year, Bannister set goals after her competitions.

"[It] helped me continue to grow and challenge myself," Bannister said. "I had the big picture set in my mind, but the small goals were what got me there."

Fenwick said she noticed Bannister's self-satisfaction.



COURTESY PHOTO

Senior Mulu Bannister poses with Forensics instructor Codi Fenwick at the National Speech and Debate Association competition in Dallas, which was from June 17-21.

"When I asked her if she thought she improved, she said she felt 1000 times better," Fenwick said. "She competed with such confidence and brought her A game. I was so proud of her."

Bannister said she found inspiration outside of her instructor and herself during the competition.

"The competitors inspired me to keep pushing this coming season to continue to grow and improve," Bannister said. "I am excited to start and see where the path takes me. I am hungry for another national bid."

Bannister said she plans on competing in more of the larger tournaments to challenge herself.

Her goals are to qualify for both the National Individual Events Tournament of Champions (NI-ETOC) and advancing to out-rounds at NSDA

"Forensics has given me a voice," Bannister said. "It has also given me a group of other passionate individuals to speak to and push me to conquer my fear and achieve my goals. Forensics has given me a sense of confidence of speaking in front of people, a sense of presence, as well as a sense of pride.

"Forensics has allowed me to speak out about issues that matter. Making friends has been one key to my success. I have made great connections with not only the members on the team, but others in the forensics community outside of Hays High School."

20 ahillebrand@usd489.com

YOUR VIEW

What would you want to attend a national competition for?

"A national title for soccer because I love soccer; it's my sport."

– senior Trevor Gross

"I would want to go to a cheer competition. It looks like it would be super hype and a lot of fun. I would just enjoy it."

- junior Marissa Raynesford

"I would want to go to a national swimming competition. I really love swimming and would love to compete at that level."

senior Isaac Smith

"I would want to go to an art competition. I don't really know if that's a thing, but if it is I would like to go to one.'

- junior Jessica Lued-

"If I could go to any national competition, I would go to a 'Fortnite' competition. I would go for the dolla dolla bills. I really strive to chase that bag.

- junior Skylar Zimmerman

Have you ever been on a church trip or to a youth gathering?

"No, unfortunately, either it was on a week I was busy, or I couldn't afford it.'

- senior Nathan Leiker

"Yes, to Nebraska." senior Paige Beamer

- junior Skylar Zimmerman

"Yes, to Abilene and Salina.'

senior Sarina Wil-

"I've been to Super

– senior Megan Flavin

- sophomore Carson Brooksher

"Yes, at St. Marys a month ago." instructor Curt

Vajnar

"Yeah, it was in Marvell. Arkansas. I went to a mission trip with my youth group."

- senior Peyton Niernberger

"No."

- junior Cristina Leos

"Yes. but it was so long ago I don't remember it." – senior Parker Dixon

"Yes, we went to Lincoln, Nebraska for the ONE event. We went for two nights and three days. It was great."

senior Kari Satomi

"Yes, I have. We went to Camp Dry Gulch in the outskirts of Tulsa, Oklahoma."

- senior Megan Howe

Thirteen students attend LCMS National Youth Gathering

By Michaela Austin Hays High Guidon

In July, 13 students traveled to Minneapolis, Minn., for this year's Lutheran Church–Missouri Synod (LCMS) National Youth Gathering. The gathering had approximately 20,000 attendants from across the country. The event started on July 11 until July 15.

The students who attended the LCMS National Youth Gathering included seniors Michaela Austin, Tommy Brooks, Delaney Maier, Spencer Marshall, Olivia Reed, Skyla Sanchez and Dylan Warner; Taylor Deines Alicia Feyerherm; sophomores Nate Brooks, Lainey Hardman, Jackson Reed and Sam Vesper. These students are all members of Messiah Lutheran Church.

The LCMS National Youth Gathering is a Lutheran Missouri Synodbased event that occurs every three years in a different city. In 2016, the event was in New Orleans, and the 2022 gathering will take place in Houston.

According the LCMS Gathering website, "The LCMS Youth Gathering provides thousands of youth and adults the opportunity to come together as a community of God's people to learn more about Jesus Christ, the Christian faith and their Lutheran identity."

The youth group arrived in Minneapolis during the evening of July 9 so they could had one free day before the event started.

The students spent their first full day in Minneapolis by enjoying the Nickelodeon Universe and shopping at the Mall of America. The Mall of America features 500 stores, 50 restaurants and an indoor theme park

with more than 20 rides. "I really enjoyed the Mall of America, but I wish we would've had more time there," Vesper said. "There was so much to do in such little time.

On the first day of the gathering, the attendees were separated by district and state. The Kansas district went to a location that had bowling, arcade games and pool tables. In the evening, everyone attending the youth gathering met at the US Bank Stadium to start the event. The night ended with a TobyMac performance.

On July 12-14, the days started with sessions located in the Minneapolis Convention Center. The first session was a morning session based on this year's theme, "Real. Present. God." Each of the three days focused on one of the words. After the morning session, the group was able to listen to more sessions or hang



COURTESY PHOTO

The youth group from Messiah Lutheran Church poses in front of a pool table. The group visited an arcade in Minneapolis while on the trip along with going to different presentations and events at US Bank Stadium.

There was a large variety of sessions to choose from, each talking about a different topic or with a different speaker. Some of the topics that were covered in the sessions were sexuality, college, world views and truths, dealing with illness or injury, disabilities, human trafficking, fear and many more. Some sessions were more entertainment-based that were hosted by people or groups,

out in the interactive area.

If people wanted a break from the sessions, they had the option to go into the interactive center. In

such as 321 Improv, Bread

of Stone and David Dean.

the interactive center, one could find comfort dogs, lounge areas, games, multiple college booths for the different Concordia Universities and several different activities.

Once everyone is done with the sessions, everyone walks from the convention center to the stadium to listen to the emcees, speakers or the house band and watch skits. On the Friday of the trip, the night concluded with the band I Am They. On Saturday, The Skit Guys ended the night.

On the last day of the gathering, everyone met in the stadium for the last time to have a morn-

worship service. ing "My favorite part of the youth gathering was coming together all the churches from around the nation and praising Jesus with ev-Warner said. eryone,"

Overall, the trip was a great experience for the group. It helped them make new friends, learn more about God and teach important life lessons. It was also a great way for the youth group to bond more.

"My favorite part was getting to know everyone in our group more and growing closer as friends," Vesper said. 20 maustin@usd489.com

YOUR VIEW

Is a 4.0 GPA important to you? Why or why not?

"Yes, because colleges look at it for scholarships." —freshman Mackenzie Hagerman

"Yes, it is important to me because I just want to have good grades, and I feel like it looks good." –freshman Kamryn

"No, a 4.0 GPA is not important. You only really need a 2.0 to go to college. -sophomore Tyler Anderson

"No, I do not think a 4.0 is important because that's

—sophomore Jesse Legleiter

"I do not think a 4.0 GPA is important because you waste all your time and do not have enough time for 'Minecraft." —sophomore Noah

"I do not think a 4.0 GPA is important because I do not get them." –sophomore Connor Schmidt

"A $4.0~\mathrm{GPA}$ is not really important to me, but I think maintaining at least a 3.0 and above is pretty

-senior Aaliyah Reyn-

"I don't think you necessarily need a 4.0, but as long as you don't completelv let yourself go, a GPA is still really important. —senior Olivia Reed

How would you feel if your parent worked at the school?

"I feel like it would be nice because you'd be able to go to them whenever you want if you're allowed to, and they'd be there at

—freshman Morgan

"I think I'd feel embarrassed if my parent worked at the school because they would embarrass me."

—freshman Blake Buckles

"My mom actually used to work here in the Special Ed denartment, and it was really cool seeing her. I'd get to talk to her and go to her room."

-senior Grace Moroni

"My mom used to work at the school, so it was cool because she gave me snacks."

—senior Trey Woolsey

CLASSROOM

GETTING THE GRADE

Benefits of maintaining a high GPA throughout high school

By Nikka Vuong Hays High Guidon

Grades are the documentation of what a student has learned in a class. Whether it is from assignments, classwork, participation or quizzes and tests, they are all taken for a grade.

Throughout high school, each grade received is added towards the cumulative GPA.

"The fewer grades you have in there, the easier it is to maintain a 4.0 or to get your grades up," counselor Amy Miller said. "The more semesters you have under your belt, the harder it is to swing it one way or another."

Miller said that colleges prefer someone with a strong GPA who has average tests scores on the ACT and SAT than a student with a low GPA who has high test scores.

This shows that the student with the strong GPA has persevered, has a strong work ethic and is dedicated, whereas the student with the low GPA is most likely a bright student, but may not be the most motivated.

Senior Isabel Robben said she has been able to maintain her 4.0

GPA by studying for all her tests and quizzes. Robben also asks questions if she does not fully something. understand

rate said he recommends doing the same.

"I have maintained my

Sophomore Thornton finds that staying organized and prioritizing the important tasks that need to be completed has

"A lot of it depends on

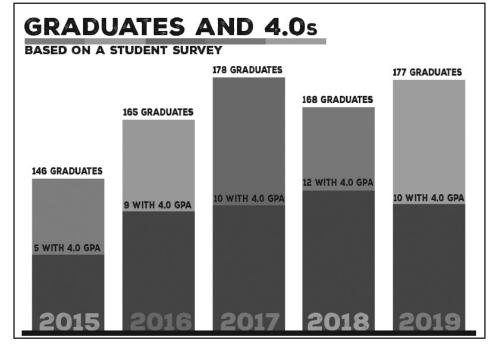
Junior Fernando Za-

4.0 GPA by staying on top of things," Zarate said. "If I have questions about homework, I get help to make sure I understand what we are doing in class. The most challenging part about having a 4.0 is keeping it throughout the year. Sometimes I will get a grade that is not good, and my 4.0 goes down, but I always work to bring it back up."

helped her achieve a 4.0.

the student," Miller said. "We try to help them by explaining the process of how the GPA is figured, and we try to encourage the students. There's a lot of studying skills and a lot of time management skills that are worked on for students that have 4.0 GPAs."

Miller said there are a



ALEXIS PFANNENSTIEL / The Guidon

lot of scholarships that are attached to high GPA's.

Test scores are also important for scholarship money, but in order to receive the renewable scholarships, a good GPA he must maintained throughout college. Scholarships will be lost if grades are not kept up.

"Maintaining the 4.0 shows colleges and us that students are serious and dedicated and that their grade means something to them, but they are also learning a lot of skills along the way that are going to benefit them in college, in their personal life and their work experience," Miller said. "Those are skills that must be learned over time. You don't just wake up one day and say, 'I'm going to work hard and have that skill.' It's something that is practiced and is reinforced repeatedly."

The grading scale at school is more rigorous than other high schools in Kansas. 100-93 is an A, 92-83 is a B, 82-73 is a C and 72-63 is a D.

Miller said she is a firm believer that kids are going to aim for wherever a teacher sets the bar.

"Some might short, but if you set it high, they're going to aim high," Miller said. "If it is set low, they're golow." to aim 22nvuong@usd489.com

Students discuss school with parents as teachers

By Brenna Schwien Hays High Guidon

For most kids, going to school gives them time away from their parents, but not for a few of the students at Hays High School.

Some of them have the opportunity to see and to learn from their at school as parents well as at home.

Business teacher Shaina Prough teaches Mar-Applications. keting Principles of Marketing, Keyboarding, Computer Applications, Finance and Microcomputing, and her youngdaughter, Cassidy Prough, is a senior.

"I'm kind of in the loop of what's going on with their friends, but they may see that has a hindrance," Shaina Prough said. "They might think I

know too much, which is not always a good thing."

Cassidy Prough second ofthree Prough kids to have her mother with her all four years, the first being Cassidy Prough's sis-Madison Prough, who graduated in 2016. Cassidy Prough said

ers her mom's room as a place that offers instant emotional support. "If I'm feeling down, I'll just go in her class-Personal room, and it automatically cheers me up," Cas-

that she often consid-

Prough said. Shaina Prough said she thinks Cassidy Prough's high school experience would be different without her because her daughter would not know as many teachers, and "she

would not have anywhere

to keep her snacks." Shaina Prough also likes the insight that being a teacher gives when choosing classes. She can pinpoint her child's interests and help pick out the classes that correspond with those interests.

Science teacher Lynn Zimmerman teaches Honors Chemistry I and Human Biology. Junior Skylar Zimmerman has his mother for Chemistry.

Skylar Zimmerman is merman kids to reach rent Issues II. er brothers, Drew and Nathan, both had her as a teacher for two years.

"A lot of kids know about my sons because I seem to talk about my family," Lynn Zimmerman said. "It somehow always comes up in class."

Lynn Zimmerman said it has been a good thing that her kids have had her as a teacher because she knows the deadlines and can be right on top of them with the work they should be doing.

She said she also feels the need to be harder on her own kids so that no one accuses her of playing favorites.

Social Science teacher Matt Brooks teaches Psychology, the last of the three Zim- History II and Cur-Sehigh school. His two old- nior Tommy Brooks and sophomore Nate Brooks have been at the same school for two years now.

> "I think they'd be hungrier if I wasn't here because they always come in my room and eat my food," Matt Brooks said. Tommy Brooks said

it is nice having his dad here because it is fun saying hi to him every once in a while. He said it is also very convenient if he is hungry because he can just go and grab some food from his room.

"I don't think it would make too much difference if I was here or not, other than I enjoy it more because they come by and see me one in a while," Matt Brooks said.

You would think most kids would be against having a parent at school with them, but Tommy Brooks doesn't think that things would be different without his dad there.

"I feel things would relatively same [without my dad working here]," Tom-Brooks my

22bschwien@usd489.com



FREE CONSULTATIONS SAME THERAPIST EVERY VISIT Get Back in the Action Fast! Sports Injuries Back Pain Shoulder Pain Ankle Sprains Hip Pain Knee Injuries Fun, Friendly, Comfortable Atmosphere · Call Us Today!





YOUR VIEW

Would you ever consider auditioning for a TV show or game show?

"No, because I don't want to be on TV.

-senior Connor Cun-

"I wouldn't want to do that because I care too much about what people think about me."

–junior Cami Moore

"I don't really think I'd enjoy auditioning for a game show or TV show." -sophomore Gabe Nichols

"I'd love to audition for 'Family Feud' because it sounds really fun."

—junior Maia Lummus

"Yes, I'd love to because I'd make a lot of friends through the show, and it'd be fun."

-junior Emmy Morely

"Being part of a TV show would be fun because you would make a lot of friends through the show, but I'd also enjoy being part of a game show because it's not as much of a time commitment and you could win cool prizes.

–junior Mylah Potter

Would you be interested in attending or participating in the Ad Astra Music Festival?

"I think it would be really cool, but I don't think I'd be very good at that. The reason I joined choir is to get better at singing."

-freshman Savannah

"I enjoy classical music. I like listening to piano music and stuff like that. It's not my most favorite, but I'd enjoy that."

-junior Hope Kisner

"I feel like I would do both. I would probably end up participating in some sort of way.

-sophomore Shirley Jones

"Maybe I would, but it just depends if I have free time or not."

-freshman Eduardo

"I'd maybe audition if I could sing, but that's in a perfect world, so no." —freshman Jayden

Stinemetz

"I would love to. I love music and going to concerts. If I got the opportunity to do that, I would.'

-freshman Spenser MillsKulmala

MUSIC

Junior attends live American Idol auditions

By Alicia Feyerherm Hays High Guidon

Junior Alisara Arial auditioned for "American Idol" on Sept. 4 in Wichita at the Century Center. Convention

"I auditioned for 'American Idol' mainly to gain performing experience and to just take a chance, since this is the closest 'American Idol' has been to Hays in years,' Arial said. "My mom was really the reason I ever ended up doing it. Otherwise, I'd be too afraid of missing school to go that far for an audition that I wasn't very prepared for."

I Ain't Got You" by Alicia Keys for her audition.

sung

"If

"I chose it because it was a song I was ac-



Junior Alisara Arial auditioned for the show "American Idol" in Wichita on Sept. 4. Although she did not make it to the next round, she said she enjoyed the opportunity.

customed to, and it has powerful beginning," Arial said. "I had two days to prepare because I found out I was going to

the audition two days before the audition itself."

Arial lined up in front of the Century II Convention Center around 7

a.m. and waited in line to go through security.

"They split up auditionees into groups of four and sent the four of us to an audition booth." "In total, said. there were five booths with separate producers."

By the time Arial got through her audition, it around 11 a.m.

Even though Arial did not make it through to the next round of auditions, she said she enthe experience.

"I got to be around many ambitious people and see what the process was for a TV show like 'American Idol," Arial said. "I went into the audition wanting to experience it, and the best mindset to have for shows like this is to not expect anything from

make it in, there would be a lot disappointment."

Arial recommends for others to audition for similar shows, but only if they understand the slim chance of making it though the auditions.

"Very few people actually end up making it," Arial said. "If I could estimate, maybe about 20 out of over 1000 people make it."

Arial sees herself auditioning again for some-"American thing like Idol" if it was available.

"I'd definitely be more prepared and take the chance, because in the end, there is nothing to lose," Arial said. "You miss 100 percent of the shots you don't take, so you might as well try." 21afeyerherm@usd489.com

MUSIC

Arial

Ad Astra Music Festival connects students with professional musicians

By Caitlin Leiker

Over the summer, students were given the chance to participate in the annual Ad Astra Music Festival in Russell.

Vocal director Alex Underwood founded the festival in 2014 and is currently working as Director. Artistic

According to the festival's website, their goal is to "color central Kansas with classical music by integrating emerging young artists, community members, and professional musicians."

Underwood said that the High School Honor Choir has always been a part of the festival.

"I was the choir teacher at Russell High School for four years, and I started the festival two years later," Underwood said. "A lot of my students who were in middle school or early high school were still in choir and very talented. I loved working with them, so one of the performances just became a high school concert."

About two years after it was decided that a high school honor choir should be more formally featured, but not like any other typical honor choir where the chosen participants went through 'X' number of hours of rehears aleachday.

"We wanted an auditioned, competitive and compelling honor choir



COURTESY PHOTO

This year's clinician, Dr. Corie Brown, poses with the high school honor choir in front of St. John Lutheran Church in Russell at the end of their final dress rehearsal.

program that still felt like our own mission," Underwood said. "We wanted to have more components to it. What we've really struggled with is getting other schools to participate."

To build a more educational choir experience, the High School Honor Choir was combined with the professional Ad Astra Chamber Choir two years ago. This has given the students the chance to have Q&As sessions and perform with the more experienced singers.

Junior Gabe McGuire said that he really enjoyed performing with

Chamber Choir. "When I realized lots of

professional singers would be there, I was immediately interested," McGuire said. "I expected that I would be totally out sang by everyone in the choir, but we actually blended really well. I also expected to be very insignificant in the choir, but I also got to sing a solo for [Russell's] community choir in eighth grade, so I felt like I fit in there pretty well."

This year, McGuire was also involved in the festival's production of the opera *Proving Up*.

was sophomore

Alex Johnson's first year participating in the fes-He, along with Caitlin junior Leiker. were this year's featured high school soloists.

He said he tried his best to pour all of his confidence into his audition.

"I really do think it's as many solos as vou can," Alex Johnson said. "Our conductor, Dr. Corie Brown, told us that once you get a solo, it's all uphill from there."

Junior Zach Chance said he expected Ad Astra to be like any other choir camp, but his pre-

"[Ad Astra] was not only musically helpful, but also socially helpful," Chance said. "It was a great time to grow closer to people and to get used to life in the music industry." Junior Ashley Vilaysing

conseptions soon changed.

said she always jumps for a chance an musical involvement. whether earning experience in or out of school.

After getting one year of Ad Astra under her belt, she was able to walk into rehearsal already the protocol. knowing

"It a wonderful is and fun experience, and anvone who's interested should definitely try out for it.

Underwood said that the purpose of incorporating high schoolers into the festival is to open their eyes to possibilities and opportunities in the music world.

"I feel like being a fulltime, non-teacher, professional musician in western Kansas is a job that not a lot of people have for reasons that are valid and make sense." Underwood said. "But. on the other hand, why should we close students off to all of the opportunities in this field that are being presented elsewhere? The goal at the top of my list is showing students that being a professional musician is a legitimate career path. It will take a lot of work, but it is not unheard of."

21cleiker@usd489.com

CHECK OUT My Life Fast Forward ON YOUTUBE!

New videos every saturday







Following I For You

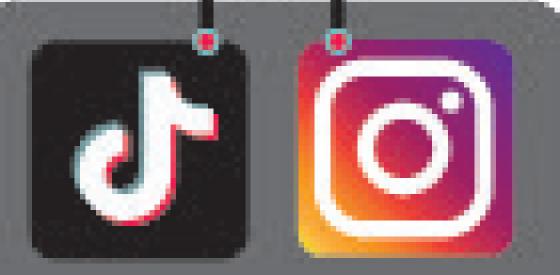
Tik Tok: an Epidemic

New media platform 'pops off'

THE BREAKDOWN TikTok is a social media video app for creating and sharing short lip-sync, comedy, and talent videos. Launched in 2017 Musically was a platform users created and shared short lip-sync videos. Launched in 2014. Vine was a short-form video hosting service on which users shared six-second-long,

Do you use Tik Tok?





Hooked on a Screen **Teens struggle with detaching**

Number of Hours Students

ne to Three

even to Nine

Spend on their Phones Per Day

Four to Six 33%

By Nikka Vuong Hays High Guidon

Having issues with blurred vision, losing sense of time, struggling to sleep, being stressed over social media and always being distracted are all symptoms

of phone addiction and an overuse of screens.
"Teens are extremely vulnerable to developing a cell phone addiction," according to Psych Guides at (www. chguides.com). "The human brain isn't fully developed until about 25 years of age. Adolescents who become dependent on their smartphones could experi-ence negative alterations in brain development." Psychology teacher Matt Brooks said addiction to

creens can affect the frontal lobe in the brain, which nelps people to make decisions and regulates their re-

sponses.

The frontal lobe helps control judgement like emotions, memory, and problem solving.

"We have lost the ability to communicate in socially

cceptable environments face-to-face," business teach er Shaina Prough said. "I feel like students have lost the ability to problem-solve, and they have lost the ability to understand someone else's position."

Junior Skylar Zimmerman said he is on his phone six to seven hours a day and has not experienced

any negative side effects from doing so. Zimmerman also said he has used his phone that many hours a day since last year, and he has no problems with concentrating on homework or sleeping.

"I don't think it's a problem unless you are on your phone 24/7," Zimmerman said.

According to Psych Guides, some short-term effects of an online addiction include unfinished tasks,

orgotten responsibilities and weight gain. Long-term effects can be backache, neck pain, carpal tun-

nel syndrome and vision problems from constantly staring at a screen.

"Binging on anything is not good," Brooks said. "You shouldn't exercise too long, you shouldn't eat too much and the same thing goes with any screen usage. Be careful on regulating and not letting it get in the way of homework and sleep."

In Psychology, Brooks teaches students about the effects of screen addictions in the "States of Consciousness" unit. Students also have an opportunity to go to the sleep center and learn more about the effects of screen addictions on sleep.

A Meme Mystery

Creator of secret page is unknown

By Eythun Wyatt

The Havs High Meme Page has quickly become the center of attention ever since it made its first post

From there, it quickly gained traction, jumping to more than double the likes on its second post and seven times the amount on its sixth post. The most recent post has gained more than 90 likes in less

The account also currently has more than 400 followers. Since the page only follows students of Hays High, this means nearly half of the student body follows the page. Its popularity has become so great that on Sept. 13, it had its own Spirit Day, asking students to wear

blue shirts. Observing the halls, it seems many did. The Meme Page make memes that poke fun at a lot of the issues at school. Some of the issues it has addressed are the leaks in the ceiling, the storm that cancelled the first day of school and the Spotify

"The one posted on the first day of school about the storm vs. the middle school roof made me laugh so hard," senior Addy Speier said.

Many students find the page quite funny, but they also wonder who could possibly be running it. So far, many students have narrowed down the possibilities to these two juniors: Cami Moore and Eythun

"I think the memes are riveting and uproarious," junior Skylar Zimmerman said.

After a few conversations with the Meme Page, it has been discovered that neither of those guesses are true. Though many students have been on the hunt to discover the page's identity, it has yet to be revealed to the general public.

Despite the identity being hidden, the work has been greatly appreciated by many students. "I think it's cool," Speier said. "It lets us poke fun at our reality every day at school."

Although the motives of the Hays High Meme Page are not quite clear, many students think it is to shed light on some of the school's issues. Either way, the topics they address are always at the time of occurrence and tend to be extremely relevant to the student body.

"I think that it's a student who obviously is aware of the problems and is relating to the other students, therefore bringing light to the situation," junior Sam Rider said.

You would think that this would get the attention of administration, but the Meme Page has yet to be addressed by any of its members.

"I don't think they even know that it's a legitimate thing that's happening," Zimmerman said. "They're fairly oblivious."

21ewyatt@usd489.com



Thoughts on the meme page?

"It's funny and the memes are good." freshman Braden Hoskins

eshman Remahliel Stull

"I think it's very epic, and I have a few things for it so -senior Tommy Brooks

"I think that Eythun Wyatt is the one who created it."

"I think it's funny as long as it doesn't cross the line of derogatory." —junior Sophia Garrison

"I haven't seen it." —junior Andrew Duke

"I personally follow it because I love the content." -senior Lucas Pfannenstiel

Ülteryichighguiden.



looping video clips. Launched in 2013.



JPINION

STAFF EDITORIAL

Plastic straws should not be our focus

Seattle in July 2018, the idea of banning the use of plastic straws has become widespread.

Multiple large corporations have also begun limiting the use of these plastic devices in an attempt to phase into a different option, such as Starbucks' plan to stop by the year 2020.

Plastic straws are a symbol of the reliance that humans have on plastic use.

However, this plastic straw fad is simply a distraction from the issues the Earth is actually facing and a way to put less blame on ourselves.

While the community is pretending to care about the environment by banning a one-use plastic straw, many choose to ignore the other one-use plastics that we use on a daily basis.

Of the estimated 4.8 to 12.7 million tons of discarded matter floating in the ocean, plastic straws take up approximately .025 percent, according to National Geographic.

Instead of focusing on this miniscule percentage, people need to acknowledge the legitimate plastic concerns, such as discarded fishing nets.

A scientific survey from the Ocean Cleanup organization showed that at least 46 percent of plastic in the infamous "Great Pacific garbage patch" comes from these nets.

For a reference, this trash vortex is estimated to be twice the size of Texas, measuring more than 1.6 million



square kilometers.

It should be appreciated that, although people may just be pretending to care about the environment, at least it is bringing attention to the real issue: the extensive use of unrecycled plastic.

It is all an example of cause and effect; if we continue to use

as much plastic as we do with no intention of recycling, our environment will soon take irreversible damage.

At the current state the earth is in, it takes hundreds of volunteers and hours to remove refuse from beaches to make it a habitable environment for maLEVI WEILERT / The Guidon

rine wildlife.

However, our fate is not yet set in stone. If humans were to wean themselves off their dependency of plastics, use reusable alternatives and recycle, we can try to reverse the damage created by our own hands.

Agree: 12

Opinion of the Guidon staff

Disagree: 0

People should be educated before forming opinions

Certain people at our school have consistently presented information to me and many other students that is simply not true. They assume everything President Donald Trump says is factual just because he is the one who said it. I would like to make sure no one is ill informed.

First, illegal immigrants are not all rapists and murderers. According to a research study at Cate Institute, illegal immigrants are less likely to commit crime than American born citizens — 50 percent less likely in fact.

Legal immigrants are even less likely to commit crime than illegal immigrants.



BY EYTHUN WYATT

The same study shows that legal immigrants are 66 less likely to commit crime than Americanborn citizens. This study is from 2016, but a recent review of available research still shows immigration and crime have little correlation.

Second, not all Muslims are terrorists. A Federal Bureau of Investigation data review shows that less than six percent of terrorist attacks in the United States have been committed by Muslims.

According to a study done at the University of North Carolina, less than .0002 percent of American deaths since 9/11 were caused by Muslims. In 2013, more Americans were killed by toddlers than Muslim terrorists, according to research done by www.forward.com.

Research consistently shows Muslims are generally peaceful people. No matter now many times you may see stories spun and altered to suit their agenda by right-leaning news

outlets, statistics will consistently prove them wrong. Look into it yourself sometime.

Finally, climate change. I cannot even count number the amount of times I have heard people tell me that climate change is not a real threat. News flash, it is. With the current rate of change. temperatures will continue to rise every year, as well as the sea levels, according to the NASA website.

Also, hurricanes will become more and more intense, and the melting of the ice caps will provide less and less places for native animals to inhabit, again, according to NASA.

The increase in temperatures mixed with the difference in

weather conditions can greatly affect certain ecosystems.

This can cause extinction of different animal species and an increase in natural disasters, such as wildfires, hurricanes and tsunamis. This is once again concluded from information on the NASA website.

With all these ideas taken into consideration, will you please think more before you make statements that probably have no statistical evidence supporting them? There is a lot more to investigate, so please, look for yourself before sharing misinformation.

PRAISES & PROTESTS

PRAISES

- Potatoes
- · New music
- Airpods
- Hydroflasks
- Fruit snacks Donating to charity
- ·Owning too many musical instruments
- Cookie Clicker
- · Good people
- ·Late-night conversations
- ·Rimless glasses

PROTESTS

- •"Yee Yee" energy
- ·Broken cars ·Area 51
- ${ullet}$ "Dad" sunglasses
- · People who whine
- •War
- Getting sick
- •Getting left on "read"

THIS MONTH **IN HISTORY**

- · September 1, 1983 -Korean Air Lines Flight 007 was shot down by a Russian fighter jet while on route from New York to Seoul, killing all 269 persons on board. The Boeing 747 reportedly strayed 100 miles off course over secret Soviet Russian military installations on the Kamchatka Peninsula and Sakhalin Island. It crashed in the Sea of Japan.
- · September 2, 1962 -Soviet Russia agreed to send arms to Cuba, which led to the October Missile Crisis after the shipments were discovered by the US.
- September 9, 1956 -Elvis Presley appeared on "The Ed Sullivan Show" for the first time. With about 60 million viewers tuning in, the appearance garnered the show's best ratings in two years. It became the mostwatched TV broadcast of the
- September 14, 1812 A week after Napoleon's victory at the battle of Borodino, he rode towards the gates of Moscow, ready to take the city's surrender — but the city was completely empty.
- September 15, 1847 -After a week of fighting, Mexican troops surrendered to the American besiegers at the National Palace in Mexico City.
- September 30, 1791 At the Theater auf der Wieden in Vienna, 35-year-old Wolfgang Amadeus Mozart conducted the first performance of his new opera, The Magic Flute.

"Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press, or the right of the people peaceably to assemble, and to petition the $Government\ for\ a\ redress$ of grievances."

—First Amendment, U.S. Constitution

Guidon Staff General Information/Policy Cartoonist | Levi Weilert

Editor-in-Chief | Allison Hillebrand Senior Staff Writers | McKena Online Editor-in-Chief | Alicia McBride, Nikka Vuong Feverherm Staff Writers | Michaela Austin, Multi-Media Editor | Allison

Brenna Schwien Brooks

Copy Editor | Caitlin Leiker Graphic Artists | Paige Polifka-

Denson, Alexis Pfannenstiel

Adviser | Jessica Augustine

 ${\it The~Guidon} \hbox{ is published eight times a year by the Digital Media and Design class at Hays High School. The 2019 {\it Guidon} \hbox{ Online was voted a Pacemaker}$ Finalist by the National Scholastic Press Association.

It is produced as an educational tool to give students the opportunities to inform, investigate, entertain, interpret and evaluate in an open forum and to provide accurate, fair, objective and truthful coverage. The opinions expressed here are those of *The Guidon* staff and do not express the opinions of the USD

489 Board of Education, administration, faculty or staff. The Guidon welcomes letters to the editor, as long as they are not libelous or obscene. Letters must be signed and must include the writer's name, address and phone number. **VOLUNTEERISM**

LENDING A HAND

Football teams uses skills to clean up community

By Brenna Schwien Hays High Guidon

On Aug. 14, a strong storm rolled through Hays, which caused flooding in low-lying areas and leaking at Hays High School. Hurricane-force winds snapped off tree limbs and knocked down sturdy fences, leading to power outages across town, and hail shattered windows, including at Hays Middle School.

This storm seemed to come out of nowhere, as no forecast predicted how fast it was approaching, but the efforts to clean up the town were just as quick.

To help ease the community's burden, football coach Tony Crough volunteered his team to assist in the clean-up of Hays and the surrounding areas on Aug. 15.

They used their Twitter account to get the message out, and with people retweeting, they managed to reach even more people who needed help.

They cleaned two churches, the country club and a barn, as well as various homes and neighborhoods.

"We spread out and probably hit another eight or 10 homes, and then we just went through neighborhoods and just helped clean up trees," Crough said.

Crough wanted all the football players to help in some way, even if it was not with the team, be-



COURTESY PHOTO

Coach Tony Crough volunteered the football team to help with cleaning up the town after the storm on Aug. 14. By using social media, the team was able to have a big impact on neighborhoods in town.

cause there was a lot to do and a lot of boys who were available to lend a hand.

"Most of the football players did come out to help, and the ones that were not able to help reached out to me to let me know that they were already helping somewhere in the community," Crough said.

With this being a major storm that affected most of the community, it took a lot of manpower to get the job done.

"There was a lot of damage around town and a their help on Fridays."

lot of people just couldn't find help, so it was good for us to be there," senior Drake Summers said.

Senior Hayden Brown, who is a leader on the team, said he hopes their involvement will help increase the amount of community support on game days.

"I definitely think it made a big impact, and I hope more people will come out and support us because of that," Brown said. "We helped them, and now we need their help on Fridays."

Helping clean up did not only change the way that the community thinks about the team's athletic abilities. It also changed the way that they view the team's character.

"It gives us a good image and helps build support around us," sophomore Jaren Kanak said.

The boys on the team also knew that it was important for them to get out and make an impact on the community.

"It was important for us to help because there was a lot of people that needed it and couldn't do most of it themselves, so it was for a good cause," Kanak said.

It was also a new experience for some of the team members.

"It felt good to get around and help the community," sophomore Karson Russell said. "I have never actually gone around and helped clean up, so it was a good first."

It took most of the day to help clean up, but the team believes it left a lasting impression.

"I think it also showed the face of Hays High School, the character of our students, what we're all about and the belief system," assistant principal Lance Krannawitter said.

The football team's help was greatly appreciated by the city of Hays, and they were commended for it as well.

The team was recognized at the Board of Education meeting on Aug. 19 for all the effort they had put into cleaning up the community.

"The boys really helped the community and showed a different side that a lot of people don't see," senior Natalie Taylor said.

Krannawitter said that experiencing hardship and adversity is what makes people depend on one another, and the team expressed gratitude that they were able to come together and face the challenges of the project as one.

22bschwien@usd489.com

YOUR VIEW

Did you know the football team helped clean up after the storm?

"I did know because I saw a picture on Twitter." — sophomore Madelyn Martin

"I did not know that the football team, but I think it was a good thing that they did because people needed a lot of help."

— senior Lucas Pfannenstiel

"I did know the football team did help clean up after the storm because everyone was posting about it on social media and everyone just got together in the community and helped."

— freshman Addison Stabb

"I didn't know. I didn't see anything on social media or anything."

— junior Dylan Stejskal

"I did not know that football helped clean up after, but I thought that was a good idea."

— sophomore Keaton Rosean

"I did not know that the football players cleanup after the storm, but I thought it wa nice of them." — freshman Carter Normandin

"I knew about the football players cleaning up after the storm from the Hays High Twitter account."

— junior Emily Kreutzer

"Yes, because my dad told me that they were going around helping."

— sophomore Kiana Pfeifer

STAFF

Three new coaches lead teams

By McKena McBride

Hays High School has a multitude of new staff this year, including three new coaches

The new coaches include Kayla Brown, Cole Cherryholmes and Kyle Porter.

Both Porter and Cherryholmes are new staff members at Hays High, while Brown has taught at the school for four

Brown is the new tennis coach for both the girls' and boys' tennis teams. She also teaches Algebra 1, Advanced Algebra 1 and Geometry.

This will be the first year that Brown has coached tennis at the high school level.

"Tennis is the one sport I felt I had enough knowledge about and the ability to teach others to play as well," Brown said. "The need for a tennis coach was there, so I decided to step up for the job.

"I believe this first year is just overall a trial and error year of being able to learn the ins and outs of what all goes into coaching. I'm also trying to find the balance of creating well-organized practices that allow players to get in a good workout and improve their tennis skills so they can complete well at tournaments."

For her first year coaching, Brown said she is very excited to build relation-

ships with her players outside of just seeing them in her classes or in the hallways.

Cherryholmes is the new assistant football coach and is also going to be one of the track coaches this spring. He worked at Hays High in the past but left to work at Wichita Northwest for five years.

Cherryholmes will be teaching health and science this year.

Regarding the sports that he will be coaching, Cherryholmes said he is not concerned about much. However, he said he is anxious to earn points for the school.

"I'm looking forward to building relationships with students and athletes and getting my family settled in," Cherryholmes said.

Like Cherryholmes, Porter is another new staff member at Hays High this year. He is also an assistant football coach and will be the head girls basketball coach. He will also be teaching Physical Education and Social Science classes.

Before beginning to work at Hays High, Porter worked at Royal Valley High School in Hoyt, Kan., in northeast Kansas for six years.

Overall, all three of the new coaches are anxious to continue coaching throughout the fall and are looking forward to great seasons to come.

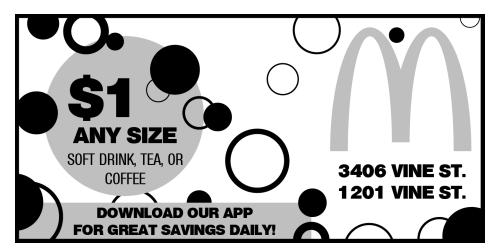
"It's going to be a good year," Brown said.

21 mmcbride@usd489.com



COURTESY PHOTO

Head girls tennis coach Kayla Brown huddles with the team to provide guidance at practice on Sept. 12. This was Brown's first year as a coach at Hays High and her fourth year as a teacher. Brown was very excited about the girls' season this fall and the boys' season this spring.



ATHLETES OF THE MONTH



I am Tasiah Nunnery, and I am a senior. I play volleyball because it is really fun, and it's been my favorite sport since I was in middle school. Being a part of the volleyball team has brought me closer to so many people that I didn't know I could get close with. The team is very fun to be around. and we always have a good time."

- senior Tasiah Nunnerv



I have actually been playing soccer since I could walk. My dad would always have a ball, and he would always kick it at me when I was younger just to keep me busy. And, I was just kicking it back at him. So, I just kinda grew from there, I think, and started actually playing soccer when l was five or six. I play soccer now because I love the sport. It's just fun to play when everything comes together and you win. I have been playing varsity games since my freshman year. I played some JV during my freshman year and then varsity during my sophomore year. Junior year and senior year, I started on varsity games."

- senior Matt Goodale

SPORTS

SUMMER SLAM

Boys basketball team travels to Denver for summer competition

By Paige Polifka-Denson

While most students were taking a break from the school year during the month of June, some members of the basketball team were bettering their game by competing in the Denver Metro Summer Slam Tournament.

The junior/senior division team included senior Dylan Ruder and juniors Carson Kiefer, Jason Krannawitter, TJ Nunnery, Sam Ryder, Dalyn Schwartz and Cooper Young, while the freshman/sophomore team consisted of junior Ben Krannawitter and sophomores Jordan Dale, Ashton Hernandez. Jace Linenberger, Wesley Oakley and Noah Weimer and freshman Blake Buckles.

"It helped us grow as a team when we got back to Hays," Ruder said. "We did more summer practices and games. It felt like we started to click a little bit better, and we started playing better as a team."

Overall, the boys played close to 30 games throughout the month of June. The tournament consisted of four games each for both the freshman/sophomore and junior/senior teams. Of the four games played by the junior/senior team, they ended with a 4-0 win-to-loss ratio, and the freshman/sophomore team ended 2-2.

"Program-wide, won close to 80 percent of



The basketball team huddles to conclude a game. The team went to Denver in June to participate in the Denver Metro Summer Slam.

games over the summer," coach Alex Hutchins said. Although attending the tournament is far from tra-

dition, the boys performed

well. The junior/senior team placed first, and the freshman/ sophomore team took third.

The Denver tournament came after the change in coaching from Rick Keltner to Hutchins. Ruder said the largest event the team had attended with Keltner was held at Kansas State University. Hutchins taking over the boys' coaching position led to additional opportunities.

"We wanted to get out of the area, face some different competition and play in some different environments," Hutchins said.

Despite the location, basketball always remains the same, but competing in Denver proved to be more difficult than usual.

"It was different playing in Denver because of the altitude level," Ruder said. "We all felt a little more sluggish and fatigued."

However, the physical effects of the different atmosphere were not enough to crush the team's fighting spirit. Ryder said the pace of the game was one of the location's most distinctive factors.

"I think we handled the pressure and new environment very well," Ryder said. "We brought home the gold." The boys not only took home

the gold but gained new skills. "I think the experience helped our players continue to grow in their understanding and confidence in our schemes and beliefs," Hutchins said. "They had to handle different officiating and different levels of competition, and yet remain focused on what we were trying to execute as a team."

20ppolifkadenson@usd489.com

TALENT

Freshman Diego Muller transfers to play soccer for Hays

By Eythun Wyatt Hays High Guidon

Prior to being an Indian, freshman Diego Muller played on multiple skilled teams in a variety of different locations across Kansas.

Before landing in Hays, he played in Wichita for a ranked team but lived in Russell.

"My team right now is ranked second in the state of Kansas," Muller He has been playing since he was 9 years old, which, according to him, "isn't that long," but he has quickly become incredibly skilled.

"I put in a lot of hard work between 9 and 14, so now I'm playing at a high level," Muller said.

During soccer practices, there have been a few scouts who have come to see what he can do since obtaining a varsity position as a freshman is no easy feat.

Muller has several different colleges following him These colleges currently. are in Texas, Arizona, Florida, California, and Oregon.

Head coach Silas Hibbs said he respects Muller's talent ambition. and

"Diego is a very talented player, and he's a very high character young man, so for me as a coach, he's an absolute joy," Hibbs said. "He works very, very hard in his own time outside of practice to be the best that he can be."

Muller may be a freshman, but he demonstrates that he wants to play soccer at his best level and to push others to play to their highest potential at ev-



JERSEY JOHNSON / Indian Call

Freshman Diego Muller plays on the field for Hays on Sept. 4. Although he was one of the youngest on his team, he already secured a varsity spot with nine years of experience.

"He is only a freshman, but that doesn't mean he has any less value," Hibbs said. "He plays what is called the centerattacking mid-position, which

ery practice and every game.

is probably the most versatile position on the field. Not only that, but he gets our other players to play at a higher level."

One would think all his triumph and success would leave him with an inflated ego and poor sportsmanship, but Hibbs disagrees.

"Diego is a classy player," Hibbs said. "[There are] never really any issues with being a poor sport or playing dirty. He keeps his composure really well, even when a lot of other teams attack him to try to throw him off his game."

Muller is an impressive player, and the sports community will no doubt continue to follow him throughout his high school, and possibly even his college or professional career. 21 ewy att@usd489.com

FALL SPORTS WRAP UP



Boys Soccer

Hays High vs. Wichita Independent (W) Score: 4-1

Goals: Diego Muller, Trayton Roa, Trevor Gross, Diego Muller

Assists: Matt Goodale, Alexciz Cano, Matt Goodale

Hays High vs. Wichita Classical, (L)

Score: 2-1

Goal: Trevor Gross

Hays High vs. Salina Central (L)

Score: 3-0

Hays High vs. Towanda-Circle (W)

Score: 10-0

Goals: Diego Muller, Matt Goodale, Diego Muller, Alecxis Cano, Aldo Cano, Matt Goodale, Blake Steiben, Blake Steiben, Diego Muller, Adrian Sales Assists: Jordan Myers, Diego Muller

Hays High vs. Garden City (L)

Score: 3-1

Goal: Matt Goodale



JERSEY JOHNSON / Indian Call

Senior Matt Goodale fights for possesion of the ball against Wichita Independent defender in the season opener. The Indians won 4-1 in the match-up on Sept. 4.



Volleyball

Hays Invitational Aug. 31

Hays vs. Wheatland: 25-23, 27-25 (W)

Kills: Tasiah Nunnery, eight; Macee

Altman, five

Digs: Brooke Denning, 10; Brooklyn

Schaffer, 10 Aces: Brooke Denning, four

Assists: Tasiah Nunnery, 11

Hays vs. Olathe West: 19-25, 19-25 (L) Individual

Kills: Tasiah Nunnery, four; Carly

Lang, four

Digs: Brooklyn Schaffer, eight; Brooke

Assists: Tasiah Nunnery, four; Kyah Summers, four

Hays vs. Scott City: 25-21, 21-25,

25-16 (W) Kills: Tasiah Nunnery, 17

Digs: Brooklyn Schaffer, 11

Blocks: Peyton Niernberger, five; Aleyia

Ruder, four Assists: Kyah Summers, 17

Hays vs. Salina South: 25-22, 25-22 (W)

Individual

Kills: Tasiah Nunnery, 14 Digs: Brooklyn Schaffer, 12

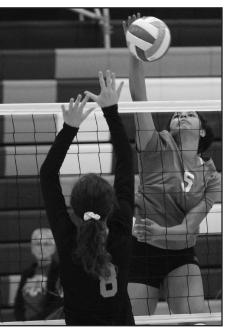
Blocks: Peyton Niernberger, three Assists: Tasiah Nunnery, 10

Hays vs. Olathe West Championship:

15-25, 10-25 (L) Individual

Kills: Tasiah Nunnery, five

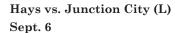
Digs: Brooklyn Schaffer, five



Senior Tasiah Nunnery spikes the ball during one of her 2018 matches.



Football



Score: 30-47

Rushing: 28 attempts for 140 yards and one touchdown

Passing: 7/21 attempts for 130 yards and two touchdowns

Individual

Rushing: D. Dreiling 21 attempts for 130 yards and two touchdowns

Passing: H. Brown 18 attempts for 101 yards and one touchdown

Receiving: J. Kanak 75 yards for one touchdown

Hays vs. Great Bend (L)

Sept. 13

Score: 30-46

Rushing: 25 attempts for 179 yards and two touchdowns

Passing: 12/25 for 133 yards and two touchdowns

Redicircing J. Kanak 94 yards

Rushing: H. Brown 23 attempts for 83 yards and two touchdowns

Passing: D. Dreiling 12/25 for 179 yards and two touchdowns

> Junior Sophia Garrison and sophomore Taleia McCrae pose in front of Dodge City's Mariah Hills Golf

Welcome to Mariah Hills

Course sign.



Girls Golf



Sept. 3 Team: Third (219) Individual: Sophia Garrison - Second (46); Taleia McCrae - Fourth (51); Katie Dinkel (58), Sierra Smith (64), Hope

Schumacher (67), Gracie Wente (72)

Salina Central Invitational

Sept. 10

Team: Second (178)

Hays Invitational

Individual: Taleia McCrae - First (40), Sophia Garrison - Second (40), Katie Dinkel (47), Sierra Smith (51), Hope Schumacher (55), Andrea Lopez (55)

Dodge City Invitational

Sept. 12

Courtesy Photo

Feam: Third (393)

Individual: Taleia McCrae - Sixth (87), Sophia Garrison - Seventh (87), Gracie Wente (109), Katie Dinkel (110), Sierra Smith (111), Andrea Lopez (117)



Girls Tennis

Cimarron Invitational

Bluejays in a 30-47 loss.

Aug. 29

Team: First

Singles: Lynsie Hansen - First; Macey Speier - First

AALIYAH NEUBURGER/ Indian Call

Sophomore Roy Moroni rushes the

ball during the first home game of

the season against the Junction City

Doubles: Kayler Wellbrock and Sage

Zweifel - Second

Hays Invitational

Team: Third

Sept. 12 Singles: Lynsie Hansen 1-2 Doubles: Taylor Deines and Mylah Pot**Hays Invitational**

Aug. 30 Team: Third

Singles: Lynsie Hansen - First Doubles: Taylor Deines and Mylah Pot-

ter - Second



Great Bend Sept. 5 Girls Varsity: Third Individuals: L. Dotts, ninth; A. Jaeger, 14th; Y. Maldonado, 17th

Hesston Sept. 12

Girls Varsity: Third



Boys Individuals: B. Hines, 10th; M. Dempsey, 15th; L. Viegra, 17th Girls Individuals: C. Shippy, third; L. Dotts, fourth; A. Jaegar, fifth; A. Shubert, sixth; Y. Maldonado, seventh; J. Watson, 10th; M. Dickman, 13th; M. Lohmeyer, 13th; C. Leos, 19th

MUSIC

Split orchestra adapts to the department changes

By Michaela Austin Havs High Guidon

After having an orchestra program for several years as only one class, it was decided that the one orchestra class would be split into two separate groups.

The two classes are now Chamber Orchestra during M3 and Concert Orchestra during G3. The main reasons for the split were the size of the original group and the wide range of abilities. There are about 25 students in the Cham-Orchestra and almost 40 in the Concert Orchestra.

"I've thought about separating the orchestras when we had over 70 players two years ago and could barely fit in the room," instructor Joan Crull said. "There was such a difference in playing experience between the students that it was very hard to pick music everyone could play, but that the top players wouldn't get bored with."

In a couple of years, the school will have to accommodate more than 80 new orchestra participants. Crull said that we needed to separate sooner or later.

"I could find no other orchestra in Kansas that had more than 50 students in it," Crull said. "They all split up."

Concert Orchestra's main differences compared to last year's orchestra is the size, and that it takes place on Gold days instead of Maroon days.

In order to be a part of Concert Orchestra, students en-



MICHAELA AUSTIN / The Guidon

The new Concert Orchestra engages in one of thier first practices since the separation of the orchestra classes.

rolled in this class needed to have some experience on either the violin, viola, cello or bass.

Chamber Orchestra's main differences compared to last year are the size and the added audition requirement.

If the students were not a part of last year's Small Group, auditions began after the Spring Concert and lasted through the last day of school.

The audition was a playing test, which usually consists of a scale and an excerpt of a piece the group was working on in class.

The attire for Chamber Orchestra is slightly different than that of Concert Orchestra.

"For this year, since we have a number of senior girls that don't want to buy a new dress, the girls in each orchestra will wear the concert black dresses," Crull said. "The Chamber Orchestra people not wearing a dress will just wear black pants and black shirts instead of the vests the Concert Orchestra wear. So, the Chamber Orchestra will look different in that it will be all black."

The switch to two divided classes has greatly impacted the students, but Crull said that they are handling it beautifully.

"I really like having two orchestras," Crull said. "We can get a lot more learned in a shorter time with smaller groups instead of one big one. I think everyone gets more attention from the teacher, everyone steps it up and there's no room for anyone to goof off. Everyone is needed to pull their weight in a smaller group.'

Quite a few of the students enjoy the orchestra split.

"I am enjoying the split orchestras," junior Ashley Vilaysing said. "Being in the Chamber Orchestra has given me a chance to improve my skills, and it's filled with quite a few of my friends. I think the Chamber Orchestra was a good idea. It provides more challenging music for the more experienced players while also allowing those who want to be in Orchestra for fun a chance with more relaxed repertoire."

Most of the students can agree that, overall, the split will benefit both groups of students.

"I think both groups will benefit from this later on," junior Alisara Arial said. "In the Chamber group, the people who can play the music will be able to have more refined skills in the future along with the Concert group.'

Even though the orchestras are split, they will still be able to work together in the future.

"Even though we play different music, we will usually play at least one piece all together at a concert, go on trips together, and pick the same T-shirt/hoodie design together," Crull said. "We're like brothers and sisters - separate, but still part of the larger Hays High Orchestra family.'

 $20 \, maustin@usd489.com$



· Q: Why can't you hear a pterodactyl in the bathroom? A: It has a silent pee.

· Q: What's up? A: The sky.

Q: Why do rappers need umbrellas? A: Fo' drizzle.

Q: What did one DNA strand say to the other? A: Does my behind look big in these genes?

Q: You know why you never see elephants hiding up in the

A: They are really good at it.

Q: What is red and smells like blue paint? A: Red paint.

·Q: Where does the general keep his armies? A: In his sleevies!

· Q: What do you call bears with no ears? A: B.

· Q: What is brown and sticky? A: A stick.



1. "Armed and Dengerous"

- Juice WRLD

2. "Ballin Flossin" - Chance the Rapper

3. "Allergic"

- Post Malone

4. "Summertime Magic"

- Childish Gambino

5. "Sister"

- K.Flay

6. "1950"

- King Princess

7. "Fluorescent Adolescent"

- Arctic Monkevs

8. "Scuse Me"

- Lizzo

9. "Introspective" - Oliver Tree

10. "Whip a Tesla" - Yung Gravy & bbno\$



Sept. 20 "Downton Abbey" "Ad Astra" "Rambo: Last Blood"

Oct. 4 "Joker"

Oct. 11 "Gemini Man" "The Addams Family"

Oct. 18 "Maleficent: Mistress of Evil" "Zombieland 2: Double Tap" "Jojo Rabit"

New music classes provide new opportunities

By McKena McBride

MUSIC

This year, Hays High has expanded its music program by adding four new classes.

Concert Choir is now requiring students to audition for the class. The Music Department has also added four new classes, three of which are taught by vocal director Alex Underwood.

Underwood teaches AP

Music Theory, Music Appreciation, and Musical Theatre. Joan Crull directs the Chamber Orchestra. According to Underwood, the changes to the classes were made for a vari-

ety for a variety of reasons. "Music Appreciation and AP Music Theory were classes that were offered at Hays High School as recently as six years ago, but because the district didn't replace a music teacher when one retired, they cut those classes," Underwood said.

Underwood said that the schooldistrict made a decision that has helped the music program.

"As funding is being restored bit by bit, the district decided to add another music teacher. That teacher has allowed me to add three classes at the high school."

Underwood said that the orchestra program has also been growing too much for there to only be one orchestra class.

According to Underwood, the newly added classes have multiple benefits to the students who enroll in them.

"AP Music Theory gives upper-level music students who intend to study music in college a chance to get foundational knowledge in one of the most difficult aspects of a collegiate music program of study."

Underwood said without the AP Music Theory class, HHS graduates studying music in college would be behind their peers and need to take a remedial theory course to catch up.

The Music Appreciation class offers students a fine arts credit in music that is not performance based.

"This class is geared for population general students who aren't performers but who have an interest in music," Underwood said.

Musical Theatre offers students a chance to create a musical from the ground up in the first semester and study the history and analysis of musical theatre in the second semester.

"This course offers students a chance to study this artform that is growing in popularity," Underwood said. Underwood explained that



CAITLIN LEIKER / The Guidon

Seniors Hanna Dannar and Nathan Leiker work with Alex Underwood to identify intervals in the new AP Music Theory class.

they did not expect very many students to join the new classes.

"We had low expectations because the courses weren't formally approved until two weeks after school was out last spring," Underwood said. "We anticipate them growing significantly for the next fall."

Underwood said he does not expect more music classes to be added into the program in the near future, based on the fact the school does not have the staff to support more courses.

"In terms of needs for the district's music education, our next agenda item is to increase the amount of music class minutes per week at the elementary schools," Underwood said.

So far, Underwood said the new classes he is teaching are going extremely well.

"We're able to have complex discussions and take deep dives into the subject matter," Underwood said. "I am so happy with my classes."

21 mmcbride@usd489.com