

CLASS CHANGES

Family and Consumer Science classes make curriculum changes to adjust for COVID-19 Page 5

SOCCER SIBLINGS

Sophomore Diego Muller and freshman Edwin Muller play together on Hays High boys soccer team

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CHANGES

Student Council adapts Homecoming week plans

I'm grateful that

we are able to

have some form of

Homecoming.

senior Alicia Feyerherm

By Allison Brooks Havs High Guidon

The past months have been full of unique challenges due to the CO-VID-19 pandemic, and many events have been postponed, cancelled or restructured to be safe.

One challenge that Student Council members have is trying to navigate how to host Homecoming in a way that is safe, but is still fun, for students.

StuCo announced its plans for Homecoming at its first meeting on Sept. 4.

Despite all of the planning, however, on Sept. 21,

StuCo was faced with another issue when the Abilene football team was placed in quarantine

weeks, leaving Hays High without an opponent for the game.

"I was so caught up in other plans I never considered Abilene would cancel on us," StuCo president Alicia Feyerherm said.

The administration is looking for an opponent, but in the meantime, the plans for Homecoming week have shifted.

Homecoming week will start with a carnival/dance in the school parking lot on Friday, Oct. 2, either from 8-10:30 p.m. or from 10 p.m. to 12 a.m., depending on if an opponent is found for the game.

"Instead of having a formal dance, we are having a casual dance and carnival," president Alicia Feyerherm said. "There won't be dresses or suits, but we'll have carnival games, and there will still be a DJ so people can dance."

On Saturday, Oct. 3 and Sunday, Oct. 4, hall decorating will occur at Hays High.

"Instead of doing a float-building competition for the parade, we are having a hallway decorating competition that will be judged for class points," Feyerherm said.

Themed dress-up days will be on Monday, Oct. 5 through Friday, Oct. 9. But, the traditional game assembly and formal assembly for the candidates have been cancelled, as

they would require many people within the gym, and the parade has been cancelled, too.

Instead, there will be a candidate introduction before the football game against Dodge City, and the royalty crowning will be during the game's halftime.

Planning took coordination with principal Martin Straub to ensure that student safety was a priority.

"We had to come up with a lot of ideas that worked with the restrictions that were placed on us," treasurer Hope Kisner said.

Despite the changes, StuCo is confident in the events it has planned.

"I'm grateful that we are able to have some form of Homecoming because with there was a chance we weren't going to be able to do anything," Feyarborn said

21abrooks@usd489.com staff and students.

SCHOOL LIFE

MAKING MUSIC

Vocal, instrumental music make changes

By Caitlin Leiker Hays High Guidon

Many studies have been commissioned on how COVID-19 is spread by singing, including one from the University of Colorado at Boulder. The study says that if singers are six feet apart in medical-grade masks (N-95 masks), they can rehearse for 30 minutes. After this point, time must be allowed for new air to circulate, which typically takes 10-15 minutes.

This is the system Hays High has adopted. While students in choir classes do not all own medicalgrade masks, vocal director Alex Underwood said that any mask is better than nothing at all.

Concert Choir is unable to transfer to the band room for an extra 30 minutes of rehearsal because there is another class in session during G1. Underwood uses the second 30-minute slot to analyze the music with the class.

Underwood said that, since the choral classes will not be participating in the traditional "Fall Concert," he plans to present the work of the students in a "somewhat-virtual fashion," sharing videos of students performing either around town or from home on social media.

Underwood said that, without the solidity of 'Okay, here's the plan. Let's just do the plan,' the constant shift to stay safe can become exhausting for staff and students.



CAITLIN LEIKER / The Guidon

Instructor Alex Underwood directs the Chamber Singers during class. The Music Department has made changes, including having Concert Choir only practice in 30-minute intervals with breaks in between to allow ventilation.

"I think the students have come in kind of hesitant, and I think that that's the right thing to do," Underwood said. "That's where we all are – just trying to get a feel for what this is going to look like and how we can do our best to have an impactful learning experience while also trying to be safe."

According to band director Matthew Rome, his class has adopted the 30-minute rehearsal time limit, along with splitting the group in half with assistant director Renetta Dawson to utilize both music rooms at once.

For concert season, the remaining class time will be spent teaching basic music theory. As far as performances, Rome is considering having students spread out in the gym to play, then livestreaming the event for family and friends.

"This allows us to have the feel of a concert in that we only get one shot to play well," Rome said.

During marching band season, rehearsals can be conducted outside with a 10-minute break between 30-minute rehearsal blocks. Rome also let the students vote on what

they would like to play for halftime shows, and the group will have the freedom to change its music without the commitment of any marching festivals.

"This pandemic has provided another opportunity to show that musicians are among some of the most resilient, passionate and caring people in the world," Rome said. "While we have had significant restraints placed on our rehearsal procedures, I am grateful to work with such a wonderful group of people, and to be able to still make music."

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ELECTION

Seniors eligible to vote in 2020 election voice opinions

By McKena McBride Hays High Guidon

With Election Day, which includes the presidential election, upcoming on Tuesday, Nov. 3, some members of the Senior Class will be old enough to vote. Do students consider voting and being involved in American government important at this time in their lives?

According to *The Conversation*, the United States has the lowest rates of youth voter

turnout in the world. In the 2016 presidential election, only around 43 percent of eligible 18 to 29 year old Americans voted, significantly less than the 58 percent of Americans overall.

Many students shared their thoughts on why they think that may be.

"From what I've heard, not too many people my age are going to vote because they don't like their options," senior Alicia Phlieger said. "If I could give advice to anybody who's not vot-

ing, it would be get educated on the candidates and vote for whoever would represent your platform best."

Evidence suggests that, if young people turned out at the same rates as older citizens, American democracy would be transformed. Elected officials would be more likely to focus on policy areas that affect the younger demographic, such as climate change and public education.

From the seniors who

will be old enough in the 2020 election, others did say that they were planning on voting and did think it was important for others to as well

for others to as well.

"I think it's important for students to vote because we have a different perspective on life than many of the older people who vote," senior Cami Moore said. "I'm voting because I'm tired of the way things are."

Senior Camry Young said voting is something she finds crucial in being a young adult.

adult.

"I feel it's important to practice my voting rights, especially as a woman, because I know how hard the women before me worked for this privilege," Young said. "We need to get started as early as possible to participate in government."

When asked what advice they would give to a student old enough to vote but not planning on voting, the seniors responded very similarly.

"If you want change,

vote or be quiet," Moore said.

Moore added that she aspires for other new young adults in the senior class to vote along with herself, but she doubts they will.

Young said she felt similar on the subject in the aspect that she hopes that the students who can vote, will vote.

"I know the candidates aren't ideal, but use the privilege that you have," Young said.

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News

YOUR VIEW

What has been the hardest COVIDrelated task to implement into your schedule?

"The hardest part so far has been keeping up with the students who a PCR [Parent Choice Remote] and Zooming in and just making sure I am constantly on kids about social distancing and keeping mask above their noses."

—instructor Cole Cherry-holmes

"It has been incredibly tough to teach in the class-room and via Zoom at the same time. When I am teaching on Zoom at the same time, I am forced to be anchored to one spot and feel like I am not able to teach to the best of my abilities."

-instructor Jayme Goetz

"I think for me, the hardest task to implement is sanitizing hands and handing out wipes as students are walking into class because, during passing time, I would usually get ready for my next class."

—instructor Lindsay Hart

"I think the hardest task for me is finding time for selfcare. Between balancing caring for a family, taking care of a household and teaching full time, it leaves little time to take care of myself."

—instructor Shaina Prough

What is your opinion on the new staggered dismissal system?

"It is what it is. It kind of has to happen just because of social distancing, and I don't really have much of an opinion on it. It's just one of those things we're gonna have to adapt to and change to, and maybe sometime, it'll go away, but I don't know. Hopefully, it'll be all right."

—senior Caden Riat

"It is no good, just isn't good." —junior Dalton Dale

"It's so dumb. It's just dumb." —junior Karlee Plante

"It doesn't make any sense. I don't know why we

even need it."
—junior Jackson Reed

"It's not a good thing. We all move around in the hallways anyways, like during passing periods, so there's, like, no point to have it. It doesn't protect us at all."

— sophomore Aydan Mayberry

"It's more of an annoyance, and it doesn't really affect us, like, getting to practice on time or anything."

—freshman Lane DeWald

PRECAUTIONS

Staff members take on additional duties to keep students safe



ALEX COVENEY / The Guidon

Teacher Codi Fenwick sprays sophomore Rylie Fairbank's hands with sanitizer. Sanitizing students' hands before entering the classroom was one of the COVID-19 protocols the staff followed.

By Alex Coveney Hays High Guidon

As COVID-19 rages on and schools reopen, districts, like USD 489, are attempting to make their schools as safe as possible for staff and students.

While some schools across the country, including in Kansas, postponed the beginning of school or started with remote learning only, Hays High has implemented new tasks into staff members' routines to hopefully provide a safer environment for students.

"I am thankful Hays schools were able to start in school in person," teacher Codi Fenwick said. "I hope our community numbers allow us to have school in person by taking precautions outside of school; establishing connections and routines with your students/teachers are so important."

Before the start of school, teachers had to rearrange desks and other furniture so that it all faced the front of the classroom. Additionally, volunteers, who were led by industrial technol-

ogy teacher Chris Dinkel, made Plexiglass dividers before the school year began to give to teachers in order to separate students at shared desks or tables.

At the start of every day, every district staff member must complete a daily health check, which screens them for common symptoms of COVID-19, such as high temperature, cough, shortness of breath, loss of smell or taste, headache or body aches, sore throat and additional ailments.

Another new responsibility of the staff is to ensure that anyone who enters Hays High is wearing a face mask. Masks must be worn all day, except at lunch where additional tables and spacing has been provided. Masks breaks are built into GPS periods or other classes when social distancing is possible or when students can be outside to social distance.

At the start of the first class of the day, teachers also check their students' temperatures at the door; if a temperature is more than 100 degrees, the student is sent to the nurse's office, where the nurse will take the student's temperature again and send them home, if necessary. Also, at the start of each class, teachers provide their students with hand sanitizer, and students wipe their workspaces with cleaning

"Our teachers and staff are doing a lot of cleaning and sanitizing around the school – more than we think," junior Rachel Windholz said. "And, I appreciate them so much for doing so."

During passing periods, the administration and teachers also monitor that students are not congregating in the hallways, while at the end of the day, a staggered dismissal that starts at 2:59 p.m. and ends at 3:05 keeps students from remaining in the building together.

"I the COVID-19 protocols that the staff and the students are having to take are necessary for stopping the spread of the disease," Windholz said. "Some may disagree, but it really does make a big difference, and for the most part, I am seeing other students doing their best to follow these protocols. As long as we keep this up, the spread of the disease will slow down: we're in this together."

The cafeteria staff has also changed the layout of the serving line and the process of serving students. There are no longer self-serve stations, some a la carte items have been removed and additional cafeteria staff members work at each serving line. They have also pre-packaged breakfast items and pre-packaged condiments to avoid contamination.

Like the cafeteria staff, the custodial staff has had additional responsibilities added to their daily schedules beyond normal cleaning and maintenance.

"In the lunchroom, we have to disinfect tables whenever they are open, so we had to bring in another person for that," head custodian Jeff Arnhold said. "We have to disinfect the hallways, disinfect all the touch points and in the evenings, the classrooms get disinfected with a disinfectant fog."

To learn these new routines, custodians went through training before the school year started.

"Every year, we go through what's called PPE [Personal Protection Equipment] training, and whether it's COVID or whether it's just a regular school year, we have to take safety precautions."

The technology staff has also provided teachers with additional support and training, as teachers may have Parent Choice Remote (PCR) students in their classes, or they may have students who are quarantined or isolated Zooming into their classes.

"I know everyone has new routines because of COVID – bus drivers, paras, everyone," Fenwick said. "We all do our part because we all value education. #EveryStudentEveryday!"

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Staggered dismissal enforced to prevent contraction of COVID

By Cade Becker Hays High Guidon

At Hays High, the administration has implemented a new system of releasing students once the school day ends to help stop the spread of COVID-19 and to aid with the after-school rush.

Each classroom has been assigned a letter from "A" to "D" that determines when the students in those rooms will be released, and each week, a different letter gets re-

leased at a different time.

The first bell rings at 2:59 p.m., the second at 3:01, the third at 3:03 and the last at 3:05.

Once there have been four bells, everyone has officially been dismissed for the day.

"I personally like the staggered dismissal," sophomore Kiki Gonzales said. "It gives the chance for drivers to leave right away and gives a lesser chance of crashes in the parking lot. It also has a benefit to social distancing at this time. I think the school did a great job of setting up the times."

Sophomore Noah Bruggeman said he believes that the school is on the right track, yet he wishes that there would be longer periods of time between each bell.

"My opinion on the staggered dismissal is that, considering the conditions and meaning to keep distancing between people, I think it's probably the safest thing they could have done," Bruggeman said. "One thing is that I wish maybe they would have given three minutes since the first dismissal group can't get out of the building in time, especially if they have to pick up an instrument [for band or orchestra]. But, overall, I think the school

is doing the right things. I don't drive, so getting out doesn't affect me, but does affect other people."

Still, some students at Hays High do not see staggered dismissal as beneficial, but as annoying and unnecessary.

"The staggered dismissal really doesn't make sense to me," freshman Mika Zimmerman said. "Students at the high school still wait around for friends who have not yet been dismissed. I feel as though it hasn't really changed anything for the prevention of COVID. It honestly feels the same as any other end of my school day last year. I am aware that some of my other peers are not huge fans of the new way to leave school."

In addition to the staggered dismissal, another change is the final dismissal time, as it is five minutes later than last



MCKENA MCBRIDE / The Guidon

The "B" group of students leaves the school building at the end of the day on Sept. 26. Since the start of the year, students have been dismissed from school using a staggered dismissal schedule.

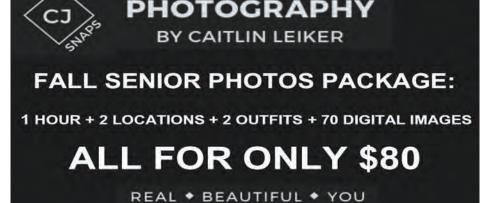
year's 3 p.m. bell.

Staggered dismissal is going to be an occurring routine for the end of the day at the high school for the time being, though.

"I think the school did good with the staggered dismissal," junior Dustin Rajewski said. "It's fine; it's not a big deal."

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FRESH FACES

FACULTY ADDITIONS

Five new staff members take places of retired or resigned teachers

Hays High Guidon

With every new school year, comes new teachers and staff, whether it be because a new position opened, past teachers retired or teachers moved

This year, Hays High added five new teachers: Nikole Cain, Shannon Funk, Jaici Simon, Grace Splichal and Nathan Wen-

One factor for two of these teachers to seek a job at Hays High was that they previously student taught at the school and loved the environment.

Simon student taught at Hays High and then taught at Hays Middle School for two years before returning this year to teach freshman and junior English, while Cain student taught last year with agriculture teacher Curt Vainar, who retired at the end of the 2019-2020 school year.

"I student taught at Hays High last fall under Mr. Vajnar, and I loved it," Cain said. "I really enjoyed the school system and the staff and the students. It was really easy when the job opening became available to want to apply."

Two other new teach-

ers took over for teachers who accepted different jobs in Kansas schools. as Splichal took the position vacated by art teacher Jennifer Younger, who returned to Sublette where she was from, and Funk took over for Kyle Porter, who moved to Silver Lake.

Splichal said she applied for the art position because she has a passion for the subject, and she hopes to inspire the students who she teaches.

"I love all kinds of art, and I love having the opportunity to share that with students that are also excited about it," Splichal said.

Not only is Funk new to teaching the subjects World History, American Government and Physical Education this year, but she is also the head volleyball coach for the Indians. Previously, she was a stay-at-home mom, but she also coached basketball and volleyball, including a stint as an assistant coach for her sister at

While the previous four teachers filled open positions. Wendel accepted a new position in the industrial technology department, teaching woodworking and shop classes and splitting his time between here and Hays Middle



AALIYAH NEUBURGER / Indian Call

New art teacher Grace Splichal works during her planning period on Sept. 25. Splichal, along with four other new teachers, joined the Hays High faculty this year.

With this being the first full year at Hays High for all these teachers, the coronavirus has provided some unique challenges.

"This has certainly been an interesting start to a new job, doing some-

thing totally different and during a pandemic," Spli-chal said. "Trying to teach art over Zoom has really been interesting. It has also has made connecting with the students more difficult. The masks have, too. Not seeing all of students' faces has made it a little more difficult to understand who they are individually.

Cain said feels that, although this has been a weird school year, it is not as stressful as last spring when classes went online after Spring Break with little time to plan.

"It certainly has been challenging starting at a new school during a pandemic, especially being a young, new teacher,' Cain said. "But, the staff are great, and the students here are very respectful, so it hasn't been too overwhelming. I would say it was more overwhelming when we left for Spring Break and then had to go remote with no warning.

Splichal and Cain said they are both looking forward to continuing to develop relationships with their students and to helping them grow in the class-

"I'm just excited to see students in person every day, getting to see the learning that's taking place right in front of me, building more relationships with the students and staff here and getting to know them better,'

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YOUR VIEW

What is your favorite part about being in one of the new teacher's classes?

"I have [PE/social science teacher] Mrs. [Shannon] Funk, and she's always super nice and lets us express our opinions in a healthy and constructive manner.'

-senior Sophia Garrison

"My favorite part about [art teacher] Mrs. [Grace] Splichal's classes are that we really just get creative liberty to do whatever we desire and there's also never a dull mo-

-senior Madi Holloway

"I'm in Splichal's Ceramics class, and I enjoy all the creative freedom we get.'

–senior Antoni Leiker

"It's nice to have a new art teacher because I've gotten so used to [art teacher Heath] Meder and [former art teacher Jennifer] Younger over the vears that this has been a nice change of pace for me. I find the stricter deadlines refreshing, and I feel more prepared for college.

—senior Alexis Pfannen-stiel

"I like that, in Splichal's class, we have freedom, but there is still structure there. There is a nice balance.

-senior Skylar Zimmer-

"I like Mrs. Splichal's class. She's really chill and

– junior Tegan Hartman

"I really like [English teacher] Mrs. [Jaici] Simon because she's been very fun

-junior Macy Meyers

Freshmen face different challenges, opportunities in high school

By Emry Lundy Hays High Guidon

When walking through the building doors in the morning, the sound of hundreds of teenagers chatting can be heard in almost every one of the intersecting hall-

While it does not even bother most of Havs High's population of more than 800 students, the sheer size and noise inside the school can be overwhelming to newcomers.

hundred Two twelve students make up the freshman class this year, and they all are facing the same situation.

"Coming to a new environment is just a lot more to handle," freshman Mika Zimmerman said.

This is even more true when the new environment has so much going on at once. There are many students and staff, and there are a lot of activities, athletics and extracurricular events hap-

"There's just a lot more people and a lot more opportunities," freshman Hannah Klein said.

Klein is involved in Red Cross Club, Student Council and cheerleading, but those are only a few of the options available at Hays High, as there are 18 approved sports and nearly 40 different organizations that students can join.

Freshman Abigail Redding Boyer said that the hardest part of coming to a different school is "finding my way around. It's a lot bigger than the middle

It is not just the size that incoming freshmen have to get used to; it is also the technology.

At Hays Middle School, students are provided with Apple iPads to use for schoolwork and other related activities. Now, however, student must use the school-provided Dell laptop computers.

"It's a little more difficult because I've never done anything on a computer, but I've gotten a little bit more used to it now," freshman Brooke Leiker said.

While most students agree that it is somewhat difficult to get used to the technology, some prefer the personal computers.

Freshman Mason Calvery said he thinks that the computers make completing different assignments easier than with the iPads.

Another change the freshmen must get used to is the schedule. At the Hays Middle School, only Tuesday and Wednesday were arranged in a block schedule, while on the rest of the days, students went to all of their classes. This was set up as preparation for moving up to high school, but actually coming to high school is still quite an adjustment. However, most student like the daily block schedule.

Freshman Brenlynn Albers admits that having



EMRY LUNDY / The Guidon

Freshmen gather together to socialize in the freshman hallway before school on Wednesday, Sept. 9.

the block schedule every day is "nice, because then every night. I can space it out."

Sometimes, though, the harder classes can end up all on the same day, making academics a bit more stressful.

Freshman Calvin Evinsiii said he likes the block schedule, "but only on Gold Days.'

Though there is a lot to get used to, new students I don't have the homework every year have acclimated quickly.

> Soon enough, students will be able to navigate through the noisy halls with ease, familiar with each twist and turn of the hallways, and the school will be busy preparing for the next wave of incoming students.

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What is the best part about being a freshman at Hays High?

"The best thing about being a freshman is a fresh start. It's kind of in the name,

-freshman Christian Burkholder

'I feel that the best part of being a freshman is being introduced to lots of new things. The high school has so many great opportunities to get out and socialize, and there are many things to learn."

-freshman Alexis Burton

"I think the best thing about being a freshman is that you have a lot more freedom than you did in middle

—freshman Lilian Mc-Grath

'[The best part is] getting to see all my friends. —freshman Dylan Staal

"I think the best thing about being a freshman here at Hays High is the fact that so many upperclassmen and teachers treat you with respect! I love that they don't judge and are willing to help you and be your friend!'

-freshman Hannah Tross



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YOUR VIEW

How long do you think in-person classes in the building will last?

"Well, if people keep their masks on and avoid large groups, we should be able to stay in school all year because they are talking about a vaccine for COVID-19, but until that comes out, we all need to do our part and keep each other safe."

-senior Josiah Grizzle

"I think it'll last up until Christmas."

--junior Marissa Hoffman

"After Homecoming. After Oct. 2, we're going to go remote, or after Christmas Break."

—junior Macy Meyers

"I think we could stay in the building all year, potentially, but probably with several breaks throughout the year, or go online in the winter."

—junior Jada Thomas

"I think maybe until after Thanksgiving Break, and then we'll just go remote, unless it gets worse before that." —junior Rachel Windholz

"Probably around a month, but I hope we make it to the end of the year."

—sophomore Lily Stivers

How would you feel if we returned totally to remote learning again?

"I wouldn't like it, but if we had to, that's okay." —senior Cooper Eiland

"I would like that." —junior Nick Prater

"It would be terrible." —sophomore Madyson Sennet

"I'd probably cheat on all my things."

—sophomore Remy Stull

"I wouldn't necessarily care, but I'd miss my friends." —sophomore Seth Sumaya

"That's okay. I'd rather just stay home."

—freshman Andrea Zarate

CLASSROOM

LEARNING VIRTUALLY

Staff, students stay prepared to shift to remote learning if needed

By Emry Lundy Hays High Guidon

In the midst of the pandemic, schools are facing the reality of having to use remote learning again this year. Hays High has already seen some of its students attending their classes via Zoom due to Parent Choice Remote (PCR) learning or COVID isolation or quarantine.

Of course, both sides have positive and negative aspects. Freshman Mylissa Molnar said she has reasons for liking both onsite and online learning.

"[I prefer] online because it's faster, but also in-school because you get to see everybody," Molnar said.

Despite the positive aspects of online learning, most students and staff would prefer to remain in the building.

"Our secretaries last spring were making dozens of calls every day to kids that weren't 'coming in' virtually," principal Martin Straub said.

However, even if students and staff want to

be in school, preparations must be made for any scenario that plays out, including going online for an extended time.

"We have developed a plan - kind of a parallel with the middle school that is called a hybrid plan, and the hybrid plan will be that only half of you guys would come to school every other day, and the other half would come on the other day," Straub said. "Is that perfect? No, it's not. It isn't what we want to do, but that is a much better option than just going totally no kids coming to school all day for weeks to come."

While this hybrid plan may not be ideal, having a plan to fall back on can be comforting for some.

"We're thankful that there is a process, a protocol that we know we can count on and follow," assistant principal Fred Winter said.

So far, this plan has yet to become necessity at Hays High. But, every week, superintendent Ron Wilson and Hays High nurse Jessica Roe meet



EMRY LUNDY / The Guidon

This year, USD 489 offered the chance to enroll in onsite or online learning. The online option, Parent Choice Remote learning (PCR), has its assets and liabilities, but it puts the power of choice back in the hands of families.

with the Ellis County Health Department, several area doctors and Hays Medical Center staff to review data about active COVID-19 cases, as well as the seven-day positive rates, to decide if school will be able to continue onsite. These numbers have lately been following a downward trend, which is encouraging to many.

"As long as we keep

doing what we're doing, I think we're not going to have to worry about [going online]," Winter said, while Straub said, "All things considered, I'm very proud of how the kids have responded. I'm very proud of how the staff has responded."

The pandemic has changed much about school procedures and rules, yet the expectations remain the same, in that students are expected to uphold school policies and to make an effort in their classes.

"I count every day that we're in school... You just need to keep counting," Straub said. "You know, a lot of times, at the end of the school year, the seniors do a countdown. I'm doing a 'count-up."

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Teachers juggle in-person, online students during classes

By Meg Taggart Hays High Guidon

At enrollment, parents were given the option of having their students learn in person or online through Parent Choice Remote (PCR) learning, which means that students use Zoom for some of their classes while the teachers simultaneously instruct the in-person students.

Amid issues with internet connectivity and the recent Outlook email crash, the staff is adapting. When students go to lunch, the PCR students also get a lunch break, or when students get 'mask breaks,' where they go outside, socially distance and remove masks, the remote students are allowed a break as well.

Not everything is the same, though, for the PCR students. Instead of taking most quizzes or tests during class, they have to come to the building on Thursdays after school to take assessments, which are proctored by staff members.

While some parents selected PCR for the safety of their students, some students opted for online learning for their own reasons.

"I chose to do mostly online learning so I'd have more free time to improve my golf, but I still have one class in person so I can play on the Hays High golf team," sophomore Braden Hoskins said.

Regardless of whether a student is quarantined/isolated or on the PCR plan, they are required to Zoom in for their classes.

"Zooming into class was difficult at times, because if you had any questions, you had to wait until the teacher could reply to your answers, especially if you couldn't find the answer to the questions in the videos most teachers provided for lessons," said sophomore Amelia Jaeger, who had to stay home for two weeks due to close contact with a positive coronavirus case.

Teachers who have been required to go online themselves, like English instructor Vanessa Schumacher, have experienced an overwhelming amount of work attempting to provide for all their students.

"It's difficult to teach from home because you don't have a lot of your materials with you," Schumacher said. "Students e-mail you significantly more when you are not in class because they want to talk to you and not the substitute teacher. Trying to prepare meaningful lesson plans in an online environment where you are not physically with the students is extremely difficult."

While instructors have mixed experiences with teaching online, almost everyone said they prefer onsite and Zoom learning over having to teach entirely remotely like last spring.

"I would be heartbroken if we went back to fully remote learning," Schumacher said. "The environment you're in is EVERYTHING, and, for a lot of staff and students, our home environment isn't necessarily conducive to learning."

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YOUR VIEW

If you could add another elective to Hays High, what would it be, and why?

"I think that we should have an ACT and SAT prep class, just throughout the year, so we can be more prepared when big tests like that

-senior Audrey Irvin

"I think we should have the elective Home Economics. just because when we all get out of high school, some of us won't know how to do basic things when we're out and living on our own."

senior Adisyn Jacobs

"I think that we should add sewing because I feel like it would be a good class to learn, and it would be fun to know how to do.'

-senior Samantha Tes-

"I would say an Italian class because I feel like we need a bigger variety of foreign language classes.'

–junior Shirley Lee

"I would like to add a French class because I believe that a ton of people would really really like it, and it's just generally a very fun culture to study.

—freshman Hannah Tross

What changes have been made to your school activities because of COVID-19?

"I think a lot of clubs have had to rearrange, in terms of how they do things.

-senior Skylar Zimmer-

"The changes that have been made due to COVID-19 with golf is we do not get to play as many tournaments." -junior Marissa Hoffman

"Homecoming changed because we can't have it inside, and it is no longer a formal dance."

-junior Tyler Solida

"In band, we had to put socks over our instruments not like socks - but basically pillow cases over our instruments.

-sophomore Harlee Dan-

"For tennis, when we go to any meets, we're not allowed to let teams use the same two set of balls. We all have to have our individual ones, and they have to be marked with our school name.'

-sophomore Danica Sch-

"We have to wear masks on the bus for football." -sophomore Chase Sum-

"We have to wear masks

when we are lifting in the weight room now. -sophomore Trent Sum-

ACADEMICS

New science electives added to course guide

By Nikka Vuong Hays High Guidon

Last fall, a survev asked students about which new elective classes they would be interested in taking. From those results, Hays High added two classes this year, which are Epidemiology and Aerospace/High Altitude Ballooning.

This fall, science in-Jennifer Olt structor Epidemiolteaches ogy, and next spring, science instructor Cheryl Shepherd-Adams will teach Aerospace/High Altitude Ballooning.

According to the course guide, epidemiology is the "study of the distribution and causes of health and diseases in different human populations and the application of methods to improve disease outcomes." The course will introduce students to principles and methods of public health epidemiology.

"We currently have 20 students [in Epidemiology]," Olt said. "So, I would like to see the class build, especially since, right now in our society, [epi-



Instructor Jennifer Olt teaches science, including the new Epidemiology elective, which studies diseases in different human populations. The class also taught the methods of improving disease outcomes around the world.

demiology] is very applicable. So, hopefully, more will want to learn about

Olt said the students will do labs over different diseases this semester.

"[The class] will be pretty lab heavy," Olt said. "We will look a lot at past situations and learn from them and apply it to things that are happening today."

This elective is available for juniors and seniors, and the prerequisites needed are Biology or Honors Biology and Geometry or Advance Geom-

"If you have any interest in science or like the fields of biology and medicine, Epidemiology is definitely going to be a fun course to take," Olt said.

In Aerospace next semester, students will engineer, build, launch and retrieve payloads that travel up to 20 miles into

the atmosphere. Course topics include engineering processes, programming in ArduBlock, experimental design, principles of meteorology, rocketry and balloon flight, telemetry systems, basic airspace and flight regulation and planning efficient interplanetary travel. This class is available to all grades, but the prerequisite is Geometry or Advance Geometry.

"Students

planning to enroll should be prepared for a lot of teamwork on these proj-Shepherd-Adams said. "They won't have to become experts in every area but will need to specialize in two to three fields. We'll launch early in the mornings, when the winds are usually calmer, then chase the balloon wherever it goes to get the payload and the instruments back. One of my classes ran some launches a couple of years ago, and they learned about how to fix mistakes and perse-

Shepherd-Adams said students will learn basic engineering skills, electronics, soldering, weather patterns, Federal Aviation Administration (FAA) regulations, coding and project management. There are three planned launches and chases during class next semester.

"I'm really excited to bring more electives here to Hays High, especially science electives for [students] who really want to pursue science," Olt said.

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Family and Consumer Science classes face changes due to COVID-19

By Nikka Vuong Hays High Guidon

As in-person classes have resumed, there have been changes throughout the Family and Consumer Science (FACS) classes.

For Culinary Arts I and Culinary Arts Essentials, instructors Sue Ann Tebo and Michelle Thacker have modified the class sequences.

"Mrs. Tebo and I are teaching the [cooking] labs at the beginning of Thacker the semester," said. "So, we will start with our hands-on curriculum, and then once all the labs that we have scheduled are completed, we will then change to research-based curriculum."

Thacker said that in the previous years, the cooking labs were spread throughout the semester. "We want to get [the

labs] done up front, in the chance that we will not have face-to-face learning," Thacker said.

In Family Studies classes, little kids started to come in on Sept. 17 and 18 for the childcare unit during G1 and M1.

"Our main changes for the childcare labs in Family Studies this semester will be the number of little ones we will be allowed to have," Tebo said. "Currently, we have between five to eight children that will be coming in. Although, it is not going to be nearly as beneficial to the students, the Family Studies kids will still enjoy it, and they will still get the experience."

The children will come in every Thursday and

Friday and partake in free play, arts and crafts, active play and snack time.

"If we go online, and if we have enough time to make connections with our little ones, my Family Studies students will continue to reach out to the children through their parents," Tebo said.

In previous years, each student was paired up with a single child. Due to the low number of children allowed to come in, multiple students will be paired up with one kid.

"I have about 25 Family Studies students in each class, and so, with our current numbers, we were looking at five to six students per child," Tebo said. "It is kind of heartbreaking that [Family Studies] can't bring in more children, but at



Senior Camry Young reads a book to the young members of her Family and Consumer Science class on Sept. 18, the first day the children were allowed back in school. In the event of online learning, Family Studies will continue to reach out to the children through their parents.

the same time, I am very grateful and thankful that we are allowed to continue with this experience, and

no matter what, [the class] will make the best out of

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Parking lot speed bumps intended to slow down speeding drivers

By Grant Tesluk

Over the summer, noticeable changes have been made to the parking lot – the resurfacing of another section of the lot and the repair of some of the

speed bumps. Assistant principal Fred Winter said the

was due to putting new concrete over them.

"I do prefer not having speed bumps," senior Kelby Rice said. "I have to go sideways on them so my car doesn't bottom out."

According to www.everlinecoatings.com, 22 percent of accidents in which pedestrians were hit by

ing lots, but when speed bumps were installed, studies showed injuries decreased by 46 percent.

When driving over speed bumps improperly, the damage can be significant.

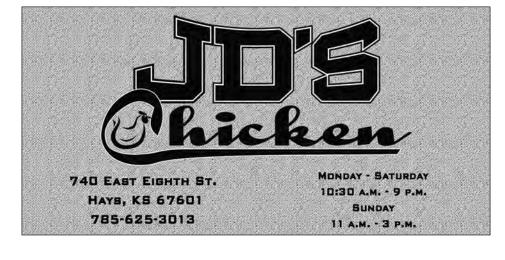
Shocks on a vehicle serve one major purpose, to stop the car from bouncing due to road imperfec-

change in speed bumps vehicles occurred in park-tions. When driving over speed bumps at a nigh rate of speed, your shocks are unable to absorb the shock that rapidly, which can cause damage to the shocks, such as bending them out of shape or causing them to leak hydraulic fluid. Without shocks, your tires can lose contact with the road at stops.

Winter said many concerns were brought forward about the parking lot.

"The biggest concern was students speeding, "Without Winter said. speed bumps, you have smooth concrete, so even though you're moving forward, you may not feel like you're going that fast."

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School implements changes to reduce the spread of COVID-19

By McKena McBride

Due to COVID-19, the student body has had to make drastic changes in order to be able to attend school on site for the 2020-2021 school year. Many of the students have strong opinions on whether these changes are efficient or

Sophomore Kaden Mc-Bride is content with the school enforcing masks, social distancing and other COVID protocols.

"I'm concerned about COVID because my famrisk with severe heart and lung issues, so I'm glad the school is enforcing measures to keep me and other high-risk people safe," McBride said.

Wearing masks has been something of a controversial topic since the city of Hays has began to mandate it. Within the student body, t remains that way.

Some students believe the masks are essential to continue staying in school, while others do not agree with the usage of masks but

Junior Karson Russell said he has gotten used to wearing a mask to school. "I mean, it's still

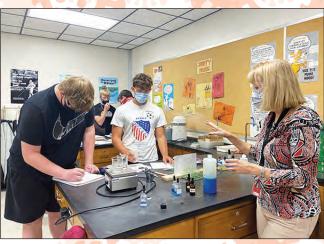
school; the masks just make a little less bearable,' Senior Fernando Zarate

said he has acclimated well to the new policies at Hays "It still feels weird hav-

time in school, but overall, I fearing it," Russell said.

Zimmerman said she is wiping desks, are extreme- hopes to be able to continue satisfied with how students ly helpful in trying to keep to have in-person instruction have reacted to having to things clean and prevent- and extracurricular activiwear masks in the class- ing students from getting ties to make our school year

with the way that students virus. have been wearing masks in school," Zimmerman to anyone, especially a fam- can match that," Zimmersaid. "In my classes, I have ily member," Zarate said. "I man said. had to remind just a few of know giving it to someone



MCKENA MCBRIDE / The Guidor

Instructor Lynn Zimmerman expalains a lab to a group of students. Per Hays High guidelines, all staff and students must wear masks within the building.

my students to keep their could affect them more than nose and mouth covered." it could affect me."

Despite the changes this year, students seem generally pleased to be back to on-site learning. "I enjoy being able to see

my friends and not have to do everything online," Zarate said. "I am also really happy that we are able to have sports and have my last senior season. Even though we have to wear masks and continually social distance, it is better than not seeing any of my friends and doing home-

work virtually. Though being back to onsite learning has its perks, the concern - or lack thereof - of spreading the CO-

VID-19 virus is a popular topic among the students. "I'm not concerned about COVID because we're prob- to make things safer, like ably all going to get it no ing to wear masks all the matter what, so no point in far apart as possible, keep-

lieves the policies such as purifier with a HEPA filter. Science instructor Lynn using hand sanitizer and COVID. However, he said as normal as possible. "I've been very pleased he still worries about the

Although Zimmerman said she believes things have gone well so far, she is concerned about how close students are to each other during lunchtime.

"There is a reason for the six-foot rule where most respiratory droplets will fall, so it would be a good idea to try to distance better in the cafeteria," Zimmerman

To properly be prepared for the school year, Zimmerman, along with other staff, have had to alter their classrooms to conform to the COVID regulations.

"I was a bit anxious about how to make things work," Zimmerman said. "I did my research and did things in my classroom moving student desks as ing air moving in the class Zarate said he be- room and purchasing an air

"Hays High is family, and in my opinion, there is no "I would hate to give it other school in the state that

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TEENS

Positive COVID-19 test results affect members of the student body

By Alicia Feyerherm

The phone rings. Senior Andrea Lopez answers the call. Her COVID results were back. She tested positive for COVID-19.

"I knew I was healthy, but I was still scared," Lopez said. "I didn't know what was going to happen." Lopez started showing symptoms early in August.

"The moment I realized I was sick was when I got back from golf practice, and felt so weak and exhausted, and it was just practice," Lopez said. "I had a lot of abdominal pain, but I didn't have a cough, and I didn't lose my taste or smell 'till my sixth day, and I only lost it for about two days. It was such a weird experience."

Senior Camry Young not only contracted COVID, but also tested positive for strep at the same time.

"I had a heavy chest and was very achy, and since I had strep, my throat congestion," Young. "I felt like I was dying."

After five days, Young started regaining energy. "I FaceTimed my friends a lot," Young said. "I did my makeup and got ready so could feel more productive. I

also watched four seasons of a TV show." Senior Mataya Quinby tested positive for CO-VID in early August and spent her quarantine

through Tik Toks for hours. Lopez mentioned the impact of isolation on her mental state and her longing for human interaction.

time "scrolling mindlessly

"I had to be all by myself," Lopez said. "I really missed just hugging my mom and dad. I was going crazy."

More than concern for herself, Lopez said she was worried about spreading it to those around her. "Because I didn't get it as

severe as other people, at first I thought, 'Oh, wow, this is it?' but then I realized that I don't have any underlying conditions, and I can't

imagine how much worse it could've been if I did," Lopez said. "I was mostly terrified I would spread it to people like my family and

my golf team." Lopez urges students take the virus seriously.

"Listen to what we know now," Lopez said. "People shouldn't take the virus as something political. We should listen to scientists.

In addition, Lopez mentioned the stigma of having

"For a while, I didn't want to talk about having had it," Lopez said. "Every time someone would test positive, everyone would ask if I was the one who gave it to them.'

Young encourages those who contract COVID to stay safe and stay optimistic.

"You'll get through it," Young said. "The important thing is to protect those around you by quarantining. It hurts more giving it to someone you love than getting it yourself.

MASK EFFECTIVENESS SURGICAL- 60% ONE LAYER CLOTH- 35%

WO LAYER CLOTH-70%



Students use time in quarantine to learn new hobbies and talents

During the nearly sixmonth quarantine, from mid-March to late August, including the entire summer, many students

By Rylie Fairbank

learned new skills and perfected new talents. From reading to building or painting to sewing, the quarantine provided the perfect opportunity to try new activities and get better at anything and

everything. Sophomore Rumbaugh worked with his father over the summer, helping with construction and concrete

"I worked over the summer with my dad, doing gutters and pouring concrete," Rumbaugh said. "My favorite part was getting dirty, and I learned how to pour a driveway in

Those are all good skills to know how to do, especially if you plan on going many books just this summer into a career with such requirements.

Other students learned

something that was more "I learned how to embroider," freshman Madi-

son Meis said. "You can put designs into stuff." Meis said that em-

broidery is a neat talent to have because not very many people know how to do it or do it well. She also said that you can embroider almost anything you want, but her favorite thing to embroider is her shirts.

Sophomore Michaela Dickman did not learn something new; ever, she did read more than 50 books just during

"I was reading five day, and I read over new. Whether it is pick-100 hours during the summer reading," Dickman

She said that she read so

she lost count, but the Harry Potter series is still her favorite to read over and

Freshman Dante Morris traveled to many places over his summer, including Iowa, Texas, Oklahoma and Germany. Not only did he travel, but also he learned a new

"I learned how to cook, Morris said.

Other students focused preparing for this year's athletics seasons. "I got better at base-

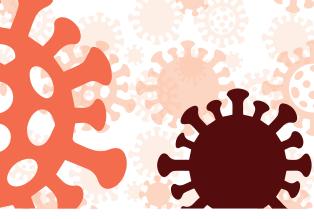
sophomore Greg Hughes said. "And, I got better at pitching." If you want to learn a new talent or skill it is not too late, even though you are back

in school. You can alseven hours a ways learn something ing up a hammer, needle, book, spatula or

bat, you can always learn. 23rfairbank@usd489.com

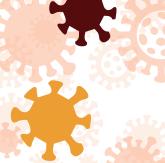


<mark>Sophomore Daniel Rumbaugh sands wood</mark> for a proj<mark>ect. Rumbaugh</mark> spent much of his time in quarantine learning how to do contruction and concrete work



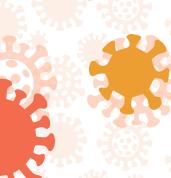


















JPINION

STAFF EDITORIAL

Mass COVID testing should be instituted

COVID-19 continually shapes our daily lives and routines. From reinventing how we operate within school and how we hold gatherings with others, to cancelling football games and other events, COVID has a hand in all of it.

While we cannot control this new virus, we can prevent and track the spread of virus to the best of our abilities.

USD 489 has gone above and beyond to ensure the safety of students in school. We require masks. We hand sanitize our hands every hour and wipe down desks each class period. We have distanced cafeteria tables and staggered dismissals, among many other COVID-related safety precautions.

However, one area in need of improvement, both locally and globally, is more frequent and more available testing.

Testing, though, has turned political issue. When even the president of the United States says, "slow the testing down," it is hard to convince people of the importance of testing.

But, how can we pos-

sibly expect to control a virus when we don't know who has it? Lowering testing numbers doesn't lower the COVID cases; it merely provides a false sense of security.

Testing is an inconvenience. No one wants to quarantine. No one wants to cancel events or miss school. The easiest way to avoid these uncomfortable scenarios is by avoiding testing. Without testing, case numbers do not increase, and those in authority positions can hide behind the "safe" numbers.

Without thorough testing, we have no grasp of the scope of the issue. Students may be asymptomatic and still may be spreading the virus, but due to lack of testing, we are left in the dark.

Testing everyone and quarantining all positives (even asymptomatic cases) seems like a headache and definitely could throw a wrench in the rhythm of our school community, but in the long run, testing students would become beneficial to both students

Right now, once a student tests positive, all students deemed in close con-

What Your Test Results Mean

If you test positive for COVID-19

TAKE STEPS TO HELP PREVENT THE SPREAD OF COVID-19



STAY HOME. Do not leave your home, except to get medical care. Do not visit public areas.





STAY IN TOUCH WITH YOUR DOCTOR.



SEPARATE YOURSELF FROM OTHER PEOPLE. As much as possible, stay in a specific room and away from other people and pets in your home.

COURTESY OF THE CENTERS FOR DISEASE CONTROL (CDC)

tact with that students are forced to quarantine. If we frequently tested all students and staff, though, this would not have to be the case.

Administration would know exactly who tested positive and if those in close contact also tested positive. With consistent testing, we could eliminate problems before they escalate and lessen the risk of causing a largescale outbreak at the

Continuing to have in-person classes should be prioritized. Remote learning is not conducive for anyone - teachers, students or parents - but it should never be at the cost of student safety.

Instituting large-scale testing is most likely impossible. Tests can be hard to come by, especially in large quantities, and the cost and the time would deter most schools from implementing schoolwide testing.

Nevertheless, the district should not shy away from students getting tested on their own, as some already do because of their jobs or their families' preferences. Confirming students are negative should bolster the school's confidence in their preventative measures, not make them uneasy. If they are secure in the measures they have set, they should be breathing easy. Testing is not the problem and should never be viewed as such.

Agree: 15 Opinion of The Guidon staff

Disagree: 0

People must understand the science of masks

Face masks have recently become a common accessory in almost everyone's wardrobe, and in some places, including Hays, they are a necessity if you would like to purchase your groceries or go to school.

Debates on whether or not masks are effective against the spread of the COVID-19 virus have been a popular, and a controversial, topic recently among not only the Hays community but also in the world at large.

Since COVID-19 is relatively new, the virus itself and the research behind how it works and how it is transmitted is constantly changing. But, the basics that humans have learned from previous epidemics and pandemics remain the same.

According to the University of California in



By Meg Taggart 23mtaggart@usd489.com

San Francisco, a mask itself acts as a simple barrier for respiratory droplets, which to scientists' knowledge, is the main way that COVID-19 is being spread from one person to another person.

People learned how to properly use masks after the 1918 Influenza pandemic when the masks failed due to so-called "mask slackers" who did not wear them properly, as stated by The New York Times and the United States Na-

tional Library of Medicine. People did not understand the real reason for them then - and many people still do not understand that reason now.

Instead of wearing one to keep you from inhaling the virus, you wear one to protect others from getting the virus from you. In essence, you do not wear one to keep yourself healthy, vou wear other to keep others healthy; it goes full circle. Right now, there is a #Mask4All movement that has adopted a slogan the explains it simply: "My mask protects you. Your mask protects me."

Another problem with masks from the 1918 pandemic was that people did not know how to wear them properly - and, again, many people still do not understand those guidlines now. Many times, vou may see some people

wearing their masks under their noses or around their chins, or you may not see them wear it at all, even when they cannot socially distance at least six feet from others.

"Masks are not able to do their job unless they are worn consistently and properly," new Hays High nurse Renee Hoffman said. "That means your mask must fully cover your mouth and nose."

masks in the past was that the material being used was not sufficient.

"Some masks are not as adequate; they're going to have less protection because they are too thin, and they don't have the amount of barrier that's needed to catch all the droplets," Hoffman said.

While masks do prevent the spread from one person to another person

a great deal, you cannot treat it like it will fully protect you. Wearing a mask does good, but it can also give people a false sense of security. If you want to have the least chance of getting infected, your safest bet is to stay home unless necessary and limit contact with others.

In today's society, that is extremely difficult, but there are other precautions you can execute. The term 'social distancing' is most likely very familiar to you, mostly likely because it is one of the easiest ways to prevent the spread of the virus. Social distancing is when you stay away from people in public places by at least six feet.

Pairing proper mask usage with social distancing will help to keep not only you, but also others, safer from COVID-19.

PRAISES & PROTESTS

PRAISES

- \cdot Naps
- Understanding teachers
- Kickstarts
- · Free breakfast and lunch
- Sunrises
- ·Ms. Augustine · Nature walks
- Hugs
- Deep conversations
- ·Sunny side up eggs
- Spontaneous adventures
- ·Being in school
- Snowballs

PROTESTS

- Hummus
- · Bad weather
- Uncertainty
- · People who don't listen • COVID
- \cdot Anti-maskers
- Hypocrites
- Stupidity
- Eggs

THIS MONTH **IN HISTORY**

• Sept. 1, 1983 - Korean Air Lines Flight 007 was shot down by a Russian fighter jet while on route from New York to Seoul, South Korea, killing all 269 people on board. The Boeing 747 reportedly strayed 100 miles off course over secret Soviet Russian military installations on the Kamchatka Peninsula and Sakhalin Island. It crashed in the Sea of Japan.

 Sept. 2, 1962 - Soviet Russia agreed to send arms to Cuba, which led to the Cuban Missile Crisis after these shipments were discovered by the United States.

• Sept. 9, 1956 - Elvis Presley appeared on "The Ed Sullivan Show" for the first time. With about 60 million viewers tuning in, the appearance garnered the show's best ratings in two years. It became the most-watched TV broadcast of the 1950s.

• Sept. 14, 1812 - A week after Napoleon's victory at the battle of Borodino, he rode towards the gates of Moscow, ready to take the city's surrender but the city was completely empty.

• Sept. 30, 1791 - At the Theater auf der Wieden in Vienna, 35-year-old Wolfgang Amadeus Mozart conducted the first performance of his new opera, "The Magic Flute."

"Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press, or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances."

> -First Amendment, U.S. Constitution

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General Information/Policy

 $The\ Guidon$ is published eight times a year by the Digital Media and Design class at Hays High School. The 2019 Guidon Online was voted a Pacemaker Finalist by the National Scholastic Press Association.

It is produced as an educational tool to give students the opportunities to inform, investigate, entertain, interpret and evaluate in an open forum and to provide accurate, fair, objective and truthful coverage. The opinions expressed here are those of The Guidon staff and do not express the opinions of the USD 489 Board of Education, administration, faculty or staff.

The Guidon welcomes letters to the editor, as long as they are not libelous or obscene. Letters must be signed and must include the writer's name, address and phone number. Other policy information is available upon request by contacting jaugustine@usd489.com.

ATHLETICS

UNCERTAIN SEASON

Athletes look for positives in unprecedented times

There was a lot of uncertainty surrounding the fall sports season, and it left most of the studentathletes wondering if they were even going to get to have a season.

Kansas While the State High School Activities Association did approve fall sports, the unknowns of the season's future still loom in the background, so the volleyball team, like other fall sports teams, is having to adjust to the new precautions that are being taken and trying to make as many memories as pos-

"I feel like, with the uncertainty of everything, it's important to enjoy yourself and not worry about things you can't really control," junior Aleyia Ruder said. "There's a lot of kids around the country who aren't getting the opportunity that we are, so we just try to have fun."

Making memories is another element of the

season that the athletes could miss out on if their season is cut short.

The volleyball team has adapted to the new way that team bonding must look because of CO-VID by doing things on a smaller scale.

"We do little things, like secret sisters, and other simple team things," Ruder said. "One cool thing we did was personality enneagrams together, which helped teach us a lot about our types and ways we click."

With the uncertainty of their season, all athletes are taking precautionary measures to ensure that they can remain healthy and can finish the duration of their season.

"We wear masks a lot - under our chins during practice, on when on the bench or in huddle – sanitizing every water break, things that we all should be doing to help lower the spread and care about others," Ruder said.

Even during the bus rides, there are new precautions that have been

put into place so that they can continue to play.

"We wear masks on the bus, and each have our own seats to socially distance, and as mentioned, we wear masks on the bench and try to stay as distanced as possible, Ruder said.

Senior Brooklyn Schaffer said she feels like everything has been a lot more serious since COV-ID has impacted athletics and the world.

"Practices have been way more intense with everything going on," Schaffer said. "Everyone has been putting in so much effort, and we take every practice so seriously."

With the volleyball team taking the season so seriously, they need to be able to know they can count on each other when things get hard and when times get tough.

"We have been doing a lot of team bonding activities outside of school," Schaffer said. "We have all grown to know each other a lot better.'

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BRENNA SCHWIEN / The Guidon

Sophomore Carly Lang and junior Alevia Ruder go up to block a ball during one of the games of the Maroon and Gold Tournament that was hosted by Hays High. The Indians went on to have a second-place finish in the tournament, falling to Thomas More Prep.

YOUR VIEW

How have COVID protocols changed your sport?

"For the tennis team, we did not have much change at practice For the meets we have dealt with a lot of change, when we ride there and back, we must wear our masks all the time, and we can't share the tennis balls from different school. We have had to mark all the tennis balls with a certain mark so we can get it back "

—senior McKena McBride

"I feel like people don't come to the volleyball games anymore because we have limited seating since volleyball is an indoor sport."

-senior Alexa Moeckel

"The hardest protocol that was implemented for the football team has definitely been social distancing. It is very hard for a lot of guys, including myself, to stay apart at certain points of the game and practice. With the cancelation of the Homecoming game, it has made preparation hard for us, but as a team it has brought us together."

-senior Brett Orth

"For cheerleading, it has changed. We have to follow what the administration of the school we go to says, and we have to wait to see if the opposing cheerleaders will do certain stunts or stunts at all, and we will have to adjust to what they do during the games because of the protocols put in place at that

-senior Marrissa Raynes-

"We have been trying to stay positive, and we have had changes to our strategies and tactics, trying to prepare ourselves for a game that may not happen. I feel that the changes we have made as a soccer team will help us learn to be there for each other and conquer adversity as a team."

– senior Samuel Rider

"We have protocols put in place, where the entire trip during an away game, we have to wear a mask the entire time, as well as we don't get a locker room to change out of if we are out of town.'

-senior Brooklyn Schaffer

"Cross country hasn't changed much really. The only thing that has changed is, during practice, we have to wear our masks during warmups; we also have to wear a mask before and after a race."

—senior Fernando Zarate

"It has changed golf a lot. We always have to wear masks around people, and we always have to stay separated, which sucks. Even for the car rides to and from the course, we have to wear masks, but all of us know that we are doing what we can do to play the sport we love."

—junior Taleia McCrae

Athletic director faces challenges in COVID athletics

By Cayden Sanders

Krannawit-Lance ter, is the athletic director at Hays High, and like all staff members, COV-ID-19 has not made his job any easier.

Within past six months, Krannawitter had to do a lot of waiting as the Kansas State High School Activities Association decided if there would be a fall sports season or not.

Once KSHSAA said that Kansas high schools were going to have a sports season, there were already guidelines in place by state," Krannawitter said. "Along with KSH-SAA having rules and regulations, we as a school had to enforce some safety plans of our own to keep students and players safe.

Krannawitter said Hays High made steps in the right direction this past summer, as he went to summer practices to ensure that coaches and students were following the guidelines to make the fall season happen.

Once KSHSAA determined fall sports would oc-



CAYDEN SANDERS / The Guidon

Athletic director Lance Krannawitter works to ensure that Hays High athletic teams continue to play, despite COVID-19.

Education determined that ter said. "We just stressed Hays High School and Hays Middle School athletics were going to happen too. Other Western Athletic Conference schools expressed the same thought.

"It wasn't hard for me and other athletic directors to make the decision that we would start on Aug. 17 when we planned

cur, the USD 489 Board of it months ago," Krannawitto each other that we would make sure that we enforce our guidelines during the season.

That is what happened, as all of the schools in the WAC have hosted multiple events and have tried to make sure that everyone at the events are safe.

schools, Some Kansas

though, will not be participating in fall sports. City, Kansas The

Kan., Board of Education voted to postpone all fall sports until the spring. Wichita teams saw a spectrum of emotions after the USD 259 board voted to cancel fall sports, then two weeks later, revisited the decision and allowed Wichita schools to play. With that decision, Wichita is forced to play other schools in the Greater Wichita Athletic League to fit a full season in to qualify for the playoffs.

"We did have some Wichita teams on our schedule, and we will not play them in the regular season this year, but we may see some of them in the playoffs," Krannawitter said.

For football, he shared that Wichita schools would need to play six games qualify, which the teams would be able to do by the time the playoffs start.

Krannawitter was glad to see Hays High finally having home sporting events since basketball ended last winter. But, Kran-

nawitter said he has had to enforce some of the rules, such as wearing masks, during the home events.

"At our volleyball meets, we have had to remind some of the fans in the stands to please pull up your masks," Krannawitter said. He also

the home football games go smoothly, as he does not want to have stoppage in play to enforce the FHSU policies if fans will not comply. Krannawitter does want students and fans to know that they will need to wear masks at the home football games.

With school back in session and athletics practicing and playing across the state, Krannawitter said he is glad to see the students back in school and athletes getting a chance to play

Krannawitter stated, "we all won't know how the sports seasons are going to turn out but is excited to see the greatest student section in the WAC to show up to sporting events and cheering on our sports

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ATHLETES OF THE MONTH



"My favorite thing about sports is I get to be around my friends a lot, and it takes up time, it's something to do, it keeps me busy [and] it keeps me in shape. I enjoy the lessons I learn from it. I do volleyball, basketball and track. It's nice that all the seasons are so different from each other because I get to enjoy them in different ways."

- junior Aleyia Ruder



"I've been around sports ever since I was little kid, and I play football and basketball. My favorite part about sports is playing with my teammates, making friends, hanging out with everybody, competing and winning."

— junior Jordan Dale

TEAMMATES

SOCCER SIBLINGS

Muller brothers have a brotherly bond on and off of the field

By Brenna Schwien Hays High Guidon

Most people do not get the opportunity to play a sport with their siblings, but the Muller brothers are a part of those who do.

Sophomore Diego Muller has played on the varsity boys soccer roster both his freshman and sophomore years, and this vear, he was joined by his brother, freshman Edwin Muller.

"I have played with Edwin since I was little, and he stopped playing for a couple of years," Diego Muller said. "But, now that I'm playing with him in high school again, it brings back little memories of when we used to dominate."

Like most siblings, the Mullers said they get frustrated with each other, on and off the field.

"There are times where I get annoyed with him, but it is only because I care about him and know that he's capable of doing better," Diego Muller said.

Even though there are challenges when playing with someone you are related to, it can be a bonus to know someone so well when working on chemistry.



BRENNA SCHWIEN / The Guidon

The Muller brothers set up a corner kick during the alumni game that the boys soccer team hosted as a scrimmage on Aug. 29.

"It's definitely a lot more fun than it is challenging," Diego Muller said. "He trusts me on the ball, and I know that he gives 110 percent effort when he's playing alongside me.

Communication is an essential element of playing on a team and having brothers who are able to communicate well can be beneficial for the team,

"We know each other very well, which is a no brainer, but I feel like we can communicate very well," Edwin Muller said.

Edwin Muller said he feels like they are on the same page, no matter what the situation is.

Just like any other pair of siblings, the Mullers enjoy playing together, but they both have differing goals and interests that they would like to pursue.

"I really enjoy coaching brothers, as I can personally relate to the situation," Hibbs said. "It reminds me of the days when my little brother and myself played soccer with one another in high school during the '03 and '04 seasons at Hays High," Hibbs said. "I really enjoy seeing each brother de-

their individual velop comparative advantage within the team context.'

Mull-With $_{
m the}$ being close age, they should be able to play together for two more

"Both are very competitive, young men," Hibbs said. "When they learn to channel such energy in positive ways for themselves and their team, Hays High soccer will be taken to another level."

While the Muller brothers not only benefit the Hays High team, they also are making memories with each other.

"The parts of playing with my brother that are most special to me are the times where we are able to get combinations going and give each other good passes and assists," Diego Muller said, while Edwin Muller said, "I think the most special moments of playing with Diego is when I make an assist to him or he makes an assist to me. It is more fun because I have so much chemistry with him and love him more than anyone else in this world, so I would rather do anything with him then out him."

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Freshmen make adjustment to running high school cross country

By Maysyn Tippy Hays High Guidon

This year, there are many talented runners on the cross country team; they come in all shapes and sizes. But, the new freshman group has given a lot of time and effort in a short amount of time.

"Practices aren't usually hard, but Saturdays are when we do our long runs, so they are a bit more difficult," freshman Tacoma Augustine said. "We make practice more fun by competing among friends.'

Multiple students have

agreed that, while practices can be difficult, the long runs prepare them for upcoming competitions.

Practice is different from the middle school," freshman Ty Dempsey said. "There, we ran two miles every day, and here, we run around five miles every day. The longer practices are helpful to prepare for competitions."

For new runners, the competition could seem intimidating, but not for freshman Leo Hernandez.

"As a middle schooler, competition is good but not extraordinary," Hernandez said. "Running record-holding against athletes, especially with many being older, forces me to get comfortable with the uncomfortable and shoot for my goals."

While running enough activity for most of the team, Hernandez participates in both varsity cross country and junior varsity boys soccer.

"Physically, I've been training since seventh grade, so it's a caliber I can handle," Hernandez said. "Time-wise, it can be stressful, but it takes communicating everything to my teachers and coaches and being proactive."

The students joined the cross country team for various reasons; as Augustine said, "My mom made me do it," while others wanted to join for themselves.

"I enjoy running because it's a beautiful sport," Hernandez said. "The simplicity of turning something as natural as running into a sport is really cool. Plus, you know, bus rides with the team are done.

Others agreed that the team aspect and the individual part of the sport

were appealing.

"It's super hard, but if you PR [personal record] for yourself, you are super happy," freshman Gavin Flaska said.

Still, others just like cross country because they wanted to get involved while at Hays High.

"I like running because it's something to get me out of the house and out of school," freshman Corben Avery said, while Dempsey said, "I like cross country because it's fun, and there are no other sports to do that I like."

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FALL SPORTS WRAP UP



Boys Soccer





Aug. 31

Girls Golf

Hays High vs. Garden City (L) **Score:** 2-1 Goal: Brantlee Staab

Hays High vs. Great Bend (L)

Score: 4-1 Goal: Trayton Roa

Hays High vs. Salina Central (L)

Score: 2-1

Goals: Diego Muller

Hays High vs. Great Bend (W)

Score: 2-0

Goal: Diego Muller and Adrian Salas

Hays High vs. Dodge City (L)

Score: 10-0

Hays High vs. Great Bend (L)

Score: 3-1

Great Bend

Sept. 3

Goal: Blake Steiben



BRENNA SCHWIEN / The Guidon

Freshman Brantlee Staab tracks the ball against a Garden City opponent during the game on Sept. 1.



Salina South Invitational

Sept. 21

Team: First

Individual: Taleia McCrae - Second (87), Sophia Garrison - Seventh (87), Gracie Wente (109), Katie Dinkel (110), Sierra Smith (111), Andrea Lopez (117)

Individual: Taleia McCrae - First (80). Sophia Garrison - Fifth (84), Abbie Nor-

ris - Sixth (84), Katie Dinkel - Ninth (87)

Garden City Invitational Sept. 24

Team: Second (178)

Individual: Taleia McCrae -First (Tie) (84), Sophia Garrison-Seventh (90)



MORGAN ENGEL / Indian Cal

Junior Taleia McCrae finishes her shot at the Hays Invitational tournament, where she placed first.



Football

Hays vs. Goddard Eisenhower (W) Sept. 6

Score: 19-10

Hays vs. Great Bend (W)

Sept. 11 **Score:** 43-14 Sept. 18 **Score:** 27-13

Hays vs. Liberal (W)

Hays vs. Garden City (W)

Sept. 25 **Score:** 28-7



Girls Varsity: Fourth

Boys Varsity: Fifth

Hays

Sept. 17

Girls Varsity: Second

Boys Varsity: Fourth

Dodge City Quad

Sept. 10

Hays vs. Lakin: 27-25, 25-23 (W) Hays vs. Sublette: 25-16, 25-11 (W) Hays vs. Dodge City 25-22, 18-25, 17-

Hesston

Sept. 12

Girls Varsity: Third

Boys Varsity: Third

Nickerson Triangular

Sept. 8

Hays vs. Nickerson: 16-25, 18-25 (W) Hays vs. Smoky Valley: 19-25, 12-25 (W)

Hays vs. Salina South: 25-22, 25-22 (W) Hays vs. Olathe West Championship: 15-25, 10-25 (L)



BRENNA SCHWIEN / The Guidon

Sophomore Carly Lang and senior Brooklyn Schaffer get set as the opponent serves the ball to them.



Girls Tennis

Cimarron Invitational

Aug. 27

Team: Fourth

Singles: Jamie Haddaway - Second, Alexis White - Sixth

Doubles: Kaylor Wellbrock and Danica Scheve - Second, Mylah Potter and Britnee Leiker - Fifth

Hays Invitational

Sept. 3

Team: Second Singles: Morgan Shorb- First, Maggie

Robben - Fourth

Doubles: Sage Zweifel and Caroline Robben - First

SOPHIE GROSS / Indian Call

Junior Sage Zweifel waits for the ball to be hit to her during a match at the Hays Invitational. Zweifel and Caroline Robben placed first.

Scholarship Opportunities

The VFW (Veterans of Foreign Wars) and Auxiliary support these scholarships:

- VOD (Voice of Democracy) Audio essay contest for grades 9-12
- Patriotic Art Art contest for grades 9-12
- Continuing Education Scholarship awarded to Members, as well as the child or grandchild of a VFW Auxiliary Member – 18+ years



vfwauxiliary.org

Local Post:

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Entertainment

STAY FOCUSED

Student photographers break into the business world

By Maysyn Tippy Hays High Guidon

Throughout the world, there are hundreds of millions of photos taken every single day, and each one is special in its very own way. At Hays High, there are some students who can spot when and where it is the right time to take a photo.

As a sophomore, senior Caitlin Leiker created her establishment CJ Snaps, @cj_snaps_ est.2018 on Instagram, and it has grown into a site full of moments that she captured.

Leiker mainly focuses on portrait photography, although she also has scenic shots on her site.

"The first senior session I ever did was for Hays High alumna Cori Isbell," Leiker said. "She





By Maysyn Tippy Hays High Guidon

"Looking for Alaska" is a 2005

novel by author John Green in

which shy, unpopular student

Miles Halter enrolls in Culver

Creek Preparatory School in

is throwing a going-away party for him, but the only people who

come are two English nerds who

ver Creek when he was a teen-

ager, but Halter does not wish to follow in his father's footsteps;

instead, he wants to seek out "The Great Perhaps," a refer-

ence to Francois Rabelais's dy-

Creek, he quickly befriends his

roommate, Chip "The Colonel"

Martin, who gives him a nick-

name: Pudge for his skinny fig-

ure. The two also befriend one

of the other characters, Alaska Young, a troubled girl whose

mother died. Pudge is not so

sure about Colonel but is im-

mediately attracted to Alaska.

Pudge later learns that Alaska

meets another character, Taku-

mi Hikohito, who is of Japanese ancestry and is from Birming-

ham, and Lara Buterskaya, who

later becomes Pudge's girlfriend. For the first time, it seems that

Pudge has friends, but he is still

Pudge begins to struggle with

too shy to open to them.

has a boyfriend she truly loves. Further into the story, Pudge

Once Halter arrives at Culver

are socially awkward.

ing words.

At the start, Halter's mother

Halter's father attended Cul-

had a professional photographer lined up to take her senior pictures, but she wanted to give me a chance. We did three locations and three outfits, and I think it lasted an hour or an hour and a half. but I know I only charged her \$25. At the end of the session, she paid me \$40. She told me to continue learning, working hard and, most importantly, never undersell myself. I will never forget her advice.

Since then, Leiker's business has grown into something that not only showcases her talent. but also provides for others.

She started her most recent project, called Re-creation for Reformation (R4R) this summer.

R4R was a charitable program that spanned for eight weeks from June to August.



CAYDEN SANDERS / The Guidon

Once everyone returns from break, the gang plans their 'pre-

prank,' called Barn Night, in

which Pudge and Takumi set off

a series of fireworks to lead their

teacher, who they call The Ea-

gle, away from his house while

Alaska sends negative progress

reports to the homes of some of the wealthier students, called

the Weekday Warriors. To avoid

getting, caught they sleep at

satisfied with their prank, they

play "Truth or Dare," and things get heated when Pudge is dared

to kiss Alaska. Later in the

evening, Alaska runs off a distressed state and begs the boys

to light the fireworks again to

that Alaska died in a car accident. Shocked by her death,

Pudge and Colonel abruptly

stop talking to Takumi and Lara

while they sort through their emotions. With many unan-

swered questions, they begin an

investigation, and they later al-

low Takumi and Lara to join in.

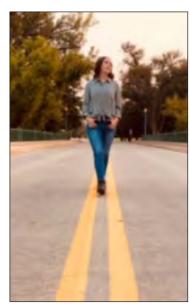
The next morning, we learn

distract The Eagle.

The next night, drunk and

their hideout in the woods.

John Green leaves readers reeling in "Looking for Alaska"



Leiker joined other local students and amplified Black artists through re-creation of their works, giving credit where due.

Along with conducting interviews with the artists regarding their experiences, she donated 75 percent of the revenue to the Minnesota Freedom Fund, Campaign Zero, African Career Education and Resource Inc. and the NAACP. The remaining 25 percent went into production costs.

"I look to other serious photographers on Instagram who have made a sustainable career doing what they love," Leiker said. "My R4R project connected me to professional photographers from Texas, New York City and even London who have been kind enough to answer some of the administrative ques-





CAITLIN LEIKER / The Guidon

tions I've had."

Leiker said that she always tries to live by a quote by Edward Steichen, which says, "A portrait is not made in the camera, but on the either side of it."

There are other students who express their love for photography, too. Senior Cayden Sanders is beginning to create a line of photos capturing sports action.

"I started taking photos because I took journalism," Sanders said. "I knew I needed to take football photos, and so I went to the Great Bend game, and I loved it. I took some of the shots you see posted by [athletic director] Mr. [Lance] Krannawitter and myself, along with some of the football players themselves.'

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The Haha's

Q: What does the world's top dentist get? A: A little plaque

Q: How does a farmer mend his overalls? A: With Cabbage Patches

Q: What position does a frog have at a hotel? A: Bellhop

Q: Why were they called the Dark Ages?

A: There were lots of knights

Q: How does NASA organize a party?

A: They planet.

Q: What did the big flower say to the little flower? A: Hi, Bud!

·Q: What did one toilet say to the other? A: You look flushed.

Q: What's a balloon's least favorite type of music? A: Pop

Q: What bow can't be tied? A: A rainbow



Top Picks

1. "Cigarette Daydreams"

- Cage the Elephant

2. "Circles"

- Post Malone

3. "Feels Like We Only Go Backwards"

- Tame Impala

4. "Paradise"

Bazzi

5. "The Way Life Goes" - Lil Uzi Vert

6. "Pop Star" - DJ Khalid

7. "Blindina Liahts"

- The Weeknd

8. "Godspeed" - Frank Ocean

9. "Come and Go" Juice WRLD x Marshmello

10. "Women"

- Harry Styles



Oct. 1 - "Charles"

- "Beyond Barricades"

- "2067"

Oct. 6

- "Happy Halloween Scooby

Oct. 13

- "Batman: Death in the Family"

- "Astro Kid"

JESSICA AUGUSTINE / The Guidon

Sophomore Maysyn Tippy reads John Green's 2005 novel, "Looking for Alaska." Green is a popular young adult literature author.

After interviewing Alaska's boyfriend, Takumi learns that it was the day after Alaska's mother died. Alaska has always felt responsible for her mother's death. so she drove to her grave. It remains unclear whether her death was suicide or an accident, but Pudge resolves his feelings for Alaska in a final assignment

for his teacher, Dr. Hyde. To commemorate Alaska's love for pranks, the group decide to execute one final prank at Speaker Day. They invite a stripper to pretend to be a professor of adolescent sexuality to speak in front of them. In the middle of his speech, Lara asks him to take off his clothes, and he begins to strip. The Eagle knows Pudge and his friends put this together, but he finds it the most appropriate way to remember Alaska. This story is like one of the

author's other novels, "The Fault in Our Stars," because not only does one of the main characters die, but it is deals with true friendship and adolescent issues. I do not necessarily like the fact someone always ends up dying in his books, but I think

it shows a truth that people need to accept; everyone will die eventually, and it is something that we cannot control.

I enjoy reading John Green's works because his novels always keep me wanting to read more. Additionally, Green always seems to know how to connect his stories to the readers' lives, which I think is what keeps me wanting to read on in the books.

Overall, "Looking for Alaska" is a great book for anyone who enjoys reading about friendship, love and mystery, like many of Green's books.

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his classes and looks to Alaska for help. They end up staying at school over the holiday break.